

If you attend only one conference  
this year, make it the

16th INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT

# The Expanding World of PBS: SCIENCE, VALUES, AND VISION

**FEBRUARY 20 – 23, 2019**

Pre-Conference Workshops, Wednesday, February 20 and  
Skill-Building Workshops, Saturday, February 23

**Washington, D.C.**

Grand Hyatt Washington



**REGISTER NOW  
AND SAVE!**

**Early Bird Deadline:  
January 7, 2019**

**APBS**

ASSOCIATION FOR POSITIVE BEHAVIOR SUPPORT

## Program Overview

The Association for Positive Behavior Support's 16th International Conference on Positive Behavior Support will feature over 150 oral presentations, posters, pre-conference and skill-building workshops highlighting empirical findings, assessment and intervention methods, current topics, and other aspects of Positive Behavior Support (PBS). Presentations and workshops will focus on topics including:

- **Early Childhood**
- **Integration and Alignment**
- **Individualized Student Supports (Tier III)**
- **Classroom (Tier II)**
- **School-Wide Systems (Tier I)**
- **Equity**
- **Home and Community**
- **IDD**
- **Families and Parent Supports**
- **Juvenile Justice**
- **Mental Health / Mental Health Settings**

## Who Should Attend

- **Administrators**
- **Behavior Analysts**
- **Behavior Specialists**
- **Counselors**
- **Early Interventionists**
- **Educators/Special Educators**
- **Family Support Personnel**
- **Parents/Family Members**
- **Psychologists/School and Clinical**
- **Researchers**
- **Social Workers**
- **Undergraduate and Graduate Students**

For complete registration information, online registration and printable copies of the registration form, go to [conference.apbs.org](https://conference.apbs.org).

## Conference Objectives

APBS Conference participants will be able to:

- Gain an understanding of research-based strategies that combine applied behavior analysis and biomedical science with person-centered values and systems change to increase quality of life and decrease problem behavior;
- Identify practical applications of positive behavior support in a variety of places including schools, early childhood, mental health, child welfare settings, and in organizations that provide services to adults with intellectual or other disabilities;
- Describe the most current, state-of-the-art research on positive behavior support for a variety of populations and settings;
- Expand explicit knowledge about the field of positive behavior support that promotes questioning about the field and its aims and methods;
- Expand their perspective on problems/goals and PBS intervention strategies by enhancing knowledge (unspoken understandings) about the field of positive behavior support; and
- Enhance understanding about the key components and related considerations in the positive behavior support process from an individual to systems level perspective.

## Schedule

### Wednesday, February 20, 2019

11 a.m. – 6 p.m.	Registration/Information
1 p.m. – 5 p.m.	Pre-Conference Workshops

### Thursday, February 21, 2019

7 a.m. – 6 p.m.	Registration/Information
7:30 a.m. – 5 p.m.	Exhibits Open
8 a.m. – 9:30 a.m.	Welcome/Opening/Keynote
9:45 a.m. – 6 p.m.	Breakout Sessions
12:45 p.m. – 1:45 p.m.	Lunch on Your Own
6:30 p.m. – 8 p.m.	Reception/Poster Session

### Friday, February 22, 2019

8 a.m. – 5 p.m.	Registration/Information
8 a.m. – 4 p.m.	Exhibits Open
8:30 a.m. – 4:45 p.m.	Breakout Sessions
12:45 p.m. – 2 p.m.	Lunch on Your Own

### Saturday, February 23, 2019

8 a.m. – 9:30 a.m.	Registration/Information
8:30 a.m. – 12:30 p.m.	Half-Day Skill-Building Workshops
8:30 a.m. – 4:30 p.m.	Full-Day Skill-Building Workshop

*Agenda is subject to change. All breakout sessions are scheduled for 75 minutes unless otherwise noted.*

## Certificate of Attendance

A Certificate of Attendance will be available for those wishing to submit contact hours to your professional development organization. The Certificate of Attendance will be emailed to all attendees with the post event survey for those wishing to submit contact hours to your professional development organization.

## BCBA and Graduate Credits

The Association for Positive Behavior Support (APBS) designates this conference for a maximum of 27 continuing education unit hours (3.5 hours for February 20, 16.5 hours for February 21 – 22 and 7 hours for February 23). Each attendee should claim only those credit hours that were actually spent in the educational activity (session and/or workshop).

Permission is being sought for Board Certified Behavior Analysts (Type 2 credits) from the Behavior Analyst Certification Board. BCBA Credits will be offered for \$5 per hour. All necessary paperwork will be available at the conference. A list of sessions approved for BCBA credits will be posted on the APBS website as the conference date approaches.

## Accommodations

**Grand Hyatt Washington**  
1000 H Street NW  
Washington, DC, USA 20001  
Phone: +1 202-582-1234

Reservation link for obtaining conference rates:  
[https://washingtondc.grand.hyatt.com/en/hotel/home.html?corp\\_id=g-capb](https://washingtondc.grand.hyatt.com/en/hotel/home.html?corp_id=g-capb)

If you call the hotel to reserve your room, please state that you will be attending the Association for Positive Behavior Support Conference. The Grand Hyatt Washington must receive reservations no later than Friday, January 18, 2019. After that date, the balance of the rooms will be released back to the hotel.

### Room Type Rate\*

Single: \$219      Double: \$244      Quad: \$269

*\*Rates are based upon availability; plus applicable taxes.*

For complete registration information, online registration and printable copies of the registration form, go to [conference.apbs.org](http://conference.apbs.org).

## Thursday General Session Panel

### Positive Behavior Support and Social, Emotional, and Behavioral Wellness: Opportunities and Shared Responsibilities

This opening session features leaders in the field sharing perspectives on the alignment of Positive Behavior Support with Social, Emotional and Behavioral Wellness highlighting emerging opportunities, challenges and shared responsibilities to actively pursue this alignment.

### General Session Panel Facilitator

#### Tim Knoster



Tim Knoster, APBS 2019 General Session Panel Facilitator, is currently a Professor in the College of Education in the Department of Exceptionality Programs at Bloomsburg University where he serves as Executive Director of the McDowell Institute for Teacher Excellence in Positive Behavior Support. Dr. Knoster also currently serves as the Executive

Director of the Association for Positive Behavior Support (APBS). Dr. Knoster has served as a special education teacher, Director of Student Support Services and Special Education, as well as a Principal Investigator and Program Evaluator on various federally funded projects focused on school-based behavioral health and interagency collaboration emphasizing promotion, prevention and early intervention to address non-academic barriers to learning. The application of Positive Behavior Support in school, home and community settings has served as a foundation throughout Dr. Knoster's career. In addition, Dr. Knoster has directed statewide training and technical assistance to projects that have supported schools to provide inclusive services and programs for students with complex needs, as well as for children and youth who have experienced trauma associated with neglect and abuse. Dr. Knoster received his undergraduate and graduate degrees in special education from Bloomsburg University of Pennsylvania. He earned his Educational Specialist and Doctorate in Special Education from Lehigh University. Dr. Knoster was the recipient of Pennsylvania CASSP's Least Restrictive and Least Intrusive Award in 2000, the inaugural recipient of Lehigh

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University College of Education's Outstanding Contributions to Discipline Award in 2002 as well as the inaugural recipient of Bloomsburg University Provost's Award in Research/Scholarly Growth in 2007. He has extensively published books and manuscripts, training materials, and other practitioner oriented resources concerning the linkage among research, policy, and practice in Multi-tiered Systems of Support and Positive Behavior Support, school-based behavioral health, interagency collaboration that is child and family centered, and inclusive school reform. He has also served as an advisor on matters of policy and practice to agency directors, legal staff and court authorities, as well as elected officials. Dr. Knoster has acquired a national reputation for his ability to translate research into daily practice across school and community settings.

## General Session Panelist

### Renee Bradley



Renee Bradley, APBS 2019 General Session Panelist, has over thirty years of experience in special education. She began her career as a teacher of students with emotional and behavioral disabilities. During those eight years she worked in a variety of settings from self-contained to an inclusion program to providing homebound services working with children preschool through high school. Renee worked at the South Carolina Educational Policy Center for two years prior to joining the University of South Carolina Special Education Program as a Clinical Instructor in the Graduate School. During her time there she coordinated the master's student teaching experience and taught a variety of courses. As an experienced consultant and trainer on a variety of education issues including: behavioral supports and interventions, juvenile justice, instructional strategies, teacher training and school leadership, Renee has a reputation as an effective deliverer of research based and practical information with a strong sense of the real world. In 1997, Renee joined the U.S. Department of Education, Office of Special

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Education Programs as a program specialist on the National Initiatives Team. In 1998, she became the Special Assistant to the Director of Research to Practice and now serves as the Deputy Director. Among her responsibilities, she is the project officer for the National Center on Positive Behavioral Interventions. She coordinated the OSEP LD Initiative and served as the project officer for the National Research Center on Learning Disabilities and the IDEA Partnership Project. She has written and contributed to numerous publications, serves on several professional publication boards, and is a frequent presenter on special education issues. Renee has a bachelors and masters in special education from the College of Charleston and her PhD in Leadership and Policy from the University of South Carolina.

## General Session Panelist

### Scarlett Lewis



Scarlett Lewis, APBS 2019 General Session Panelist, founded the Jesse Lewis Choose Love Movement after her son was murdered during the Sandy Hook tragedy in December 2012. Shortly after his death, Scarlett decided to be part of the solution to the issues that we're seeing in our society-and that also caused the tragedy. She created the Movement and

became an advocate for social and emotional learning (SEL) that teaches children how to manage their emotions, feel connected, and have healthy relationships. Scarlett works to promote the Choose Love Enrichment Program, a no cost, comprehensive SEL program that empowers educators and their students to choose love for themselves and others. While we can't always choose what happens to us, we can choose how we respond. This program teaches children how to handle adversity, have courageous conversations, and to respond with love. The Choose Love Enrichment Program has been downloaded in all 50 states and in more than 55 countries.

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## General Session Panelist

### George Sugai



**George Sugai**, APBS 2019 General Session Panelist, is Professor and Carole J. Neag Endowed Chair in the Neag School of Education, Department of Educational Psychology at the University of Connecticut. His research and practice interests include school-wide positive behavior support, behavioral disorders, applied behavior analysis, classroom

and behavior management, and school discipline. He has been a classroom teacher, program director, personnel preparer, and applied researcher. Currently, he is co-director of the OSEP Center on Positive Behavioral Interventions and Supports, research scientist in the UConn Center on Behavioral Education and Research, and co-director of the OSEP Early Childhood Personnel Center.

## General Session Panelist

### Mark D. Weist



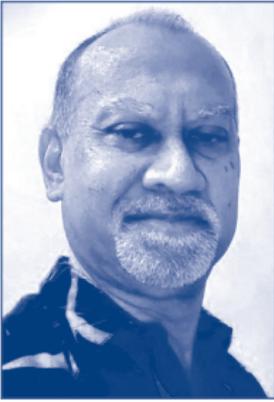
**Mark D. Weist**, APBS 2019 General Session Panelist, received a PhD in clinical psychology from Virginia Tech in 1991 after completing his internship at Duke University, and is a Professor in Clinical-Community and School Psychology in the Department of Psychology at the University of South Carolina. He was on the faculty of the University of Maryland for 19 years where he helped to found and direct the

Center for School Mental Health (<http://csmh.umaryland.edu>), providing leadership to the advancement of school mental health (SMH) policies and programs in the United States. He has edited ten books and has published and presented widely in SMH and in the areas of trauma, violence and youth, evidence-based practice, cognitive behavioral therapy, Positive Behavioral Interventions & Supports (PBIS), and on an Interconnected Systems Framework (ISF) for SMH and PBIS. He is currently co-leading a regional conference on school behavioral health (reflecting integrated SMH and PBIS, see <https://schoolbehavioralhealth.org/>) and leading a randomized controlled trial on the ISF.

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## Friday Keynote Speaker

### Nirbhay N. Singh



Nirbhay N. Singh, PhD, BCBA-D, is a Clinical Professor of Psychiatry and Health Behavior, Medical College of Georgia, Augusta University. He was previously Professor of Psychiatry, Pediatrics and Psychology at the Virginia Commonwealth University School of Medicine, and Director of the Commonwealth Institute for Child and Family Studies, Richmond,

VA. His research interests include mindfulness, behavioral and cognitive behavioral treatments of individuals with intellectual and developmental disabilities, and assistive technology for supporting individuals with diverse abilities. He is the Editor-in-Chief of three journals: *Journal of Child and Family Studies*, *Mindfulness*, and *Advances in Neurodevelopmental Disorders*. His most recent books include *Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities*, *Handbook of Positive Psychology in Intellectual and Developmental Disabilities* (with Shogren and Wehmeyer), and *Handbook of Ethical Foundations of Mindfulness* (with Stanley and Purser).

## Featured Speakers

- **Catherine Bradshaw**, *University of Virginia, Charlottesville, VA*
- **Molly Dellinger-Wray**, *Virginia Commonwealth University, Richmond, VA*
- **V. Mark Durand**, *University of South Florida St. Petersburg, St. Petersburg, FL*
- **Jennifer Freeman**, *University of Connecticut, Storrs, CT*
- **Meme Hieneman**, *Positive Behavior Support Applications, Palm Harbor, FL*
- **Rob Horner**, *University of Oregon, Eugene, OR*
- **Joseph Lucyshyn**, *University of British Columbia, Vancouver, BC, Canada*
- **Ruthie Payno-Simmons**,\* *Michigan's Integrated Behavior and Learning Supports Initiative, Holland, MI*
- **Terrance Scott**, *University of Louisville, Louisville, KY*

## Ted Carr Award Winners\*

- **Jim Finch**, *Mary Parsons High School, Forsyth, GA*
- **Blair Parker Lloyd**, *Vanderbilt University, Nashville, TN*

## Wednesday, February 20

### Pre-Conference Workshops

APBS Pre-Conference Workshops will be held on Wednesday, February 20, from 1:00 p.m. – 5:00 p.m. These workshops are led by professionals who make significant contributions to the successful application of PBS. Please plan to arrive early and join us for these informative sessions! Space is limited and pre-registration is necessary to ensure you are able to attend the workshop of your choice.

#### **SWK 101 – Basic FBA to BIP: A Practical Approach to Providing Function-Based Behavior Support**

*Sheldon Loman, Portland State University, Portland, OR; Kathleen Strickland-Cohen, Texas Christian University, Fort Worth, TX*

Workshop attendees will learn about an evidence-based approach for conducting streamlined FBA and implementing practical function-based strategies for the classroom. Participants will have opportunities to apply Basic FBA/BIP skills through case study practice activities.

#### **SWK 102 – Taking a Walk Through a Classroom Coaching Guide**

*Stephanie Martinez, Devon Minch and Kathy Christiansen, University of South Florida, Tampa, FL*

Participants will learn a process for coaching teachers to apply PBS principles within their classrooms. Utilizing case scenarios, participants will practice using a Classroom Coaching Guide. Electronic copies of the guide will be provided.

#### **SWK 103 – Creating Culturally Sustaining PBIS Systems Supportive of Historically Vulnerable Students**

*Ruthie Payno-Simmons, Michigan's Integrated Behavior and Learning Support Initiative, Holland, MI*

This workshop explores a framework that recommends equitable practices and ways of addressing race and culture supportive of Black and Latino students within SWPBIS. Strategies can also be used to support other groups experiencing disproportionality.

## **SWK 104 – Coaching Schools to Engage in Effective Teaming & Data-Use Practices Within MTSS**

*Brian Gaunt, University of South Florida, Tampa, FL;*  
*Scott Ford, Pflugerville Independent School District, Austin, TX*  
Participants will learn how effective teaming practices and a structured data analysis process can improve academic instruction and behavior management practices. An activity-based learning approach will be used. Resources offered for immediate application at schools.

## **SWK 105 – What Happened To You? Enhancing Positive Behavior Support With Trauma-Informed Approaches**

*Molly Dellinger-Wray, Virginia Commonwealth University, Richmond, VA*  
Children and adults with disabilities experience epidemic rates of abuse, neglect and trauma. Key elements of PBS and person-centered approaches align with other trauma informed responses to support and empower resilience among trauma survivors.

## **SWK 106 – Integrating Mental Health within a School-wide System of PBIS: Systems Practices, Data**

*Lucille Eber and Kelly Perales, Midwest PBIS Network, Lisle, IL*  
This workshop will describe the use of the Interconnected Systems Framework to integrate mental health and PBIS for a comprehensive system of behavioral health supports in schools. Examples, implementation and other resources will be shared.

# **Saturday, February 23**

## **Skill-Building Workshops**

We offer full-day and half-day Skill-Building Workshops on Saturday, February 23. These participatory workshops are led by professionals who are making significant contributions to the successful application of PBS. Space is limited and pre-registration is necessary to ensure you are able to attend the workshop of your choice.

## **Half-Day Workshops: 8:30 a.m. – 12:30 p.m.**

## **SWK 107 – Implementing a Systematic Tier II Framework: Adaptive Strategies Across K-12**

*Sara McDaniel, University of Alabama, Tuscaloosa, AL;*  
*Allison Bruhn, University of Iowa, Iowa City, IA*  
The purpose of this workshop is to (a) describe the Tier II Identification and Intervention Framework, (b) highlight exemplar schools and (c) discuss adaptive strategies to improve fidelity, social validity, and effectiveness.

### **SWK 108 – School-wide Integration of PBIS and SEL to Promote Student Well-Being and Success**

*Sandra Hardee, Johns Hopkins University, Baltimore, MD; Catherine Bradshaw, University of Virginia, Charlottesville, VA*

This presentation will provide an overview of the importance and benefits of integrating SEL and PBIS within a multilevel framework in schools. Implementation barriers, challenges and how to successfully integrate SEL and PBIS will be discussed.

### **SWK 109 – Using Data and Building Systems To Effectively Implement and Align Current Practices**

*Patricia Hershfeldt, Mid Atlantic PBIS Network, Baltimore, MD; Steve Goodman, Michigan Integrated Behavioral and Learning Support Initiative, Holland, MI; JoAnne Malloy, Institute on Disability at University of New Hampshire, Durham, NH; Brigid Flannery, University of Oregon, Eugene, OR*

Secondary schools commonly adopt multiple practices/initiatives to support student success. Common practices include restorative practices, trauma-informed classrooms and others. Learn how strategic alignment of initiatives within the PBIS framework ensures greater efficiency and fidelity.

### **SWK 110 – Grappling with the Challenges of Practicing Behavior Analysis Ethically in the Community**

*Ilene Schwartz, University of Washington, Seattle, WA; Katy Bateman, University of Virginia, Charlottesville, VA*

Providing services to people with disabilities is a team sport. That means that as a BCBA, behavior analysts need to work collaboratively with other professionals, many from other disciplines. Although working as a member of a multi-disciplinary team can provide wonderful opportunities for professional growth, it can also challenge behavior analysts and pose interesting ethical dilemmas. The purpose of this workshop is to discuss ethical dilemmas faced by BCBA on multi-disciplinary teams and propose a problem solving framework for addressing these dilemmas.

## **SWK 111 – Prevent-Teach-Reinforce (PTR): An Evidence-Based FBA/BIP Process for School Teams**

*Rose Iovannone, University of South Florida, Tampa, FL*

PTR is a manualized and effective FBA/BIP process used by school teams. Participants will learn the PTR steps and apply activities to video case examples. PTR Tools will be provided to all participants.

## **SWK 112 – Establishing Relationships: Blending Proactive Restorative Practices Into Your PBIS Framework**

*Lauren Evanovich and Stephanie Martinez, University of South Florida, Tampa, FL*

Come learn and practice how to embed proactive restorative practices into your existing Tier I PBIS framework. Leave with a draft action plan including implementation steps and evaluation tools.

## **Special Half-Day Families and PBS Workshop: 8:30 a.m. – 12:30 p.m.**

This workshop is being offered at a special rate of \$50 to anyone who wants to attend, separate from all other conference activities. All conference attendees are also welcome to purchase this workshop at the special rate regardless of membership status. *This workshop is held at the same time as the Saturday Half-Day Sessions.*

## **SWK 201 – Empowering Parents to Implement Function-Based Strategies within Family Routines**

*Meme Hieneman, Positive Behavior Support Applications, Palm Harbor, FL*

This workshop will teach participants to develop function-based interventions to improve family routines, as well as ways to engage parents and overcome obstacles. A variety of videotaped examples and practical resources will be shared.

## **Full-Day Workshops: 8:30 a.m. – 4:30 p.m.**

## **SWK 113 – Evidence-Based Classroom Interventions with Real World Examples**

*Laura Riffel, University of Kansas, Lawrence, KS*

This presentation will focus on 20 topics which meet criteria for evidence-based classroom interventions. Within each topic, we'll explore real-world examples of what that looks and sounds like at the Pre-K through High School Levels.

## Conference Registration

**Full Conference Registration:** The registration fee for the 16th International Conference on Positive Behavior Support includes admission to all breakout sessions on Thursday and Friday, the conference reception/poster session and conference materials. The registration fee does not include meals. Your registration form must be received (not post-marked) on or before the dates specified below to receive the reduced rate.

**APBS Student and APBS Family Registration:** APBS Student Members and APBS Family Members are entitled to the same privileges as full conference registrants. Students are required to present valid identification at the time of registration if purchasing a Student membership on-site.

**Cancellation Policy:** A service charge of US \$35 will be assessed for processing refunds. All cancellations must be requested in writing (email is acceptable) and received (not postmarked) in our office by 5:00 p.m. on January 18, 2019. APBS will verify receipt of payment prior to issuing a refund. All refunds of verified payments will be credited back to the original source of payment received. “No Shows” will be invoiced the full registration fee. We regret that we cannot offer refunds for “No Shows”; however, substitute attendees are welcome without penalty. All requests for refund should state the registrant’s name and the amount of payment.

**Inclement Weather Policy:** Please refer to the APBS Event Emergency and Inclement Weather Policy at <https://new.apbs.org/conference/registration>.

### Conference Registration Fees

CONFERENCE REGISTRATION FEE TYPE	Early Bird (on or before Jan. 7)	Regular (on or before Jan. 18)	On-site (after Jan. 18)
APBS Professional, Family/Professional, Agency Member	US \$150	US \$175	US \$200
APBS Family Member	US \$50	US \$50	US \$50
APBS Student Member	US \$100	US \$100	US \$100
Non-Member	US \$300	US \$330	US \$355

For complete registration information, online registration and printable copies of the registration form, go to [conference.apbs.org](https://conference.apbs.org).

## Pre-Conference and Skill-Building Workshop Registration

On Wednesday, February 20, Pre-Conference Workshops will be held from 1:00 p.m. – 5:00 p.m. On Saturday, February 23, half-day skill-building workshops will run from 8:30 a.m. – 12:30 p.m. and the full-day skill-building workshop will run from 8:30 a.m. – 4:30 p.m.

Separate registration for Pre-Conference and Skill-Building Workshops is required. Attendees may register for the Pre-Conference or Skill-Building Workshops only or can register for workshops in addition to any conference registration. All workshop registration includes admission to the workshop and a copy of the conference program.

**Please note:** Each workshop requires a separate fee. Pre-registration is advised, as there will be no wait list for sold out workshops. In addition, workshop notes are not available for purchase. Please be sure to register for only ONE Wednesday Pre-Conference Workshop and/or ONE Saturday Skill-Building Workshop.

All workshops are subject to cancellation if minimum attendance numbers are not met. Registrants of cancelled workshops will have the option of attending another workshop or receiving a full refund of the workshop registration fee.

### Pre-Conference and Skill-Building Workshop Registration Fees

WEDNESDAY PRE-CONFERENCE WORKSHOPS AND SATURDAY SKILL-BUILDING WORKSHOPS FEE TYPES	Half-day	Full-day
APBS Professional, Family/Professional, Agency Member	US \$75	US \$110
APBS Student/APBS Family Member	US \$50	US \$90
Non-Member	US \$110	US \$150
Saturday Families and PBS Workshop Only (SWK 201)	US \$50	N/A

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**WASHINGTON, D.C.**

Grand Hyatt San Washington

Pre-conference Workshops, Wednesday, February 20, and  
Skill-building Workshops, Saturday, February 23



C/O USF

13301 Bruce B Downs Blvd., MHC 2113A  
Tampa, FL 33612