

## APBS Conference Rubric

### Significance of Content to the Field

The extent to which the proposal's content is relevant to one or more of the core features of the field of PBS (Carr et al., 2002):

- Comprehensive lifestyle change and quality of life
- Lifespan perspective
- Ecological validity
- Stakeholder participation
- Social validity
- Systems change and multicomponent intervention
- Emphasis on prevention
- Flexibility with respect to scientific practices
- Multiple theoretical perspectives

4	3	2	1
The proposal provides information that is timely, significant to the field, and can improve practice.	The proposal offers information of significance that reinforces current information in the field but does not add anything new.	The proposal offers some information of significance but does not add anything new or reinforcing to the field.	The proposal does not offer information of significance. It does not add or reinforce existing and/or new issues of importance in the field.

### Conceptual or Empirical Strength

If the proposal is conceptual, the information to be presented is sound (i.e., related to a theory, evidence, or contemporary practice issue); if proposal is empirical, it includes strong and appropriate methodology given the context of the research and conclusions appropriate for methods and design of the study.

4	3	2	1
The proposal is based on sound and current research, knowledge, theory, and/or practice in the field.	The proposal is based on sound research, knowledge, theory, and/or practice in the field but it may not be current.	The proposal offers vague or ambiguous information on the research, knowledge, theory, and/or practice upon which it is based.	The proposal is not based on any sound research, knowledge, theory, and/or practice in the field and/or does not provide sufficient information to give it a higher score.

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**Clarity of Proposal**

4	3	2	1
The proposal content is explicit and it is clear what will be presented and how it will be presented. The participant objectives are clear and are aligned with the content and abstract. The content explains how each of the objectives will be achieved.	The proposal generally describes what will be presented and how it will be presented. The participant objectives are appropriate but it is not clear how all will be achieved.	The proposal offers vague or ambiguous descriptions of what will be presented and how it will be presented. Only some of the objectives are appropriate and it is unclear how they will be achieved.	The proposal content fails to describe exactly what will be presented and/or how it will be presented. The objectives are not appropriate and/or the content does not describe how the objectives will be achieved.

**Support for APBS Mission**

**APBS Mission Statement:** *The mission of APBS is to enhance the quality of life of people, across the life-span, by promoting evidence-based and effective positive behavior support to realize socially valid and equitable outcomes for people, families, schools, agencies, and communities.*

4	3	2	1
The proposal intentionally and specifically addresses features of the APBS Mission that would enhance the conference’s diversity with respect to content and potential audience.	The proposal makes direct reference to the APBS Mission and connects this with the overall content of the proposal.	The proposal makes at least indirect reference to the APBS Mission but does not connect this with the overall content of the proposal.	The proposal makes no reference to the APBS mission, directly or indirectly.