



**The State of State PBIS Efforts:  
The APBS PBIS State Leaders' Network  
Washington, DC  
February, 2019**

# Today's Objectives

Review vision and purpose

Describe history of Network

Provide updates on activities

Discussion: What working? How can we strengthen network?

Upcoming events- Dates to remember

# APBS PBIS Leaders Network

Network began in 2017 with leadership from PBIS Center collaborators ( Don Kincaid, Heather George, Jennifer Freeman, Brandi Simonson, Susan Barrett, Steve Goodman, Lucille Eber).

Currently have 137 state members and collaborators from the PBIS Center.

# Vision

**With the rapid growth of PBIS in states, districts and schools, there has arisen a need for connecting leadership personnel at the state level with a network of PBIS implementers to support each other in the state-wide, systems-level implementation of PBS. This PBIS State Leaders' Network will be developed independent of any grant funding activities that will allow for the sustainability of system-wide PBIS efforts after the end of any planned grant activities.**

Format for State PBIS leaders to connect, collaborate, and grow

Some of that will occur in these meetings. Some will occur outside.

Want to support leaders to implement PBIS wider and deeper by matching support to your needs

# Goals and Activities of the Network

The PBIS State Leaders Network will invite existing leadership teams or responsible personnel in each state to join the Network. Assessing each state's strengths and needs in the application of PBIS.

Developing internal technical assistance supports from one state to another as state's learn from each other's successes and setbacks.

Collaborating on state, regional and web training and conferencing activities.

Providing a forum for problem-solving system-wide issues impact multiple states.

Collaborating on grant application to expand PBIS activities in multiple states.

# Initial Activities of the Network

FAQ for ESSA- [www.pbis.org](http://www.pbis.org)

4 webinars:

- **Funding, Buy-in, Political support**
- **Training and Coaching**
- **Sustainability and Scale-up**
- **Integration and Alignment**

# Possible Funding Sources for PBIS Activities

- Federal research, practice or educational grants.
- State legislative funding.
- Local boards (school, children's etc.).
- Piggyback on existing programs.
- Internal grants from agencies and Universities.
- Philanthropic or private foundations.
- Using conferences/trainings to build a fiscal foundation.
- Providing professional services that can be fiscally supported by communities.

# Getting State Buy-in

Identify the problem that needs solving.

Identifying the “group” that wants to solve that problem. Getting on the “radar”

Identifying how PBIS can assist in solving that problem.

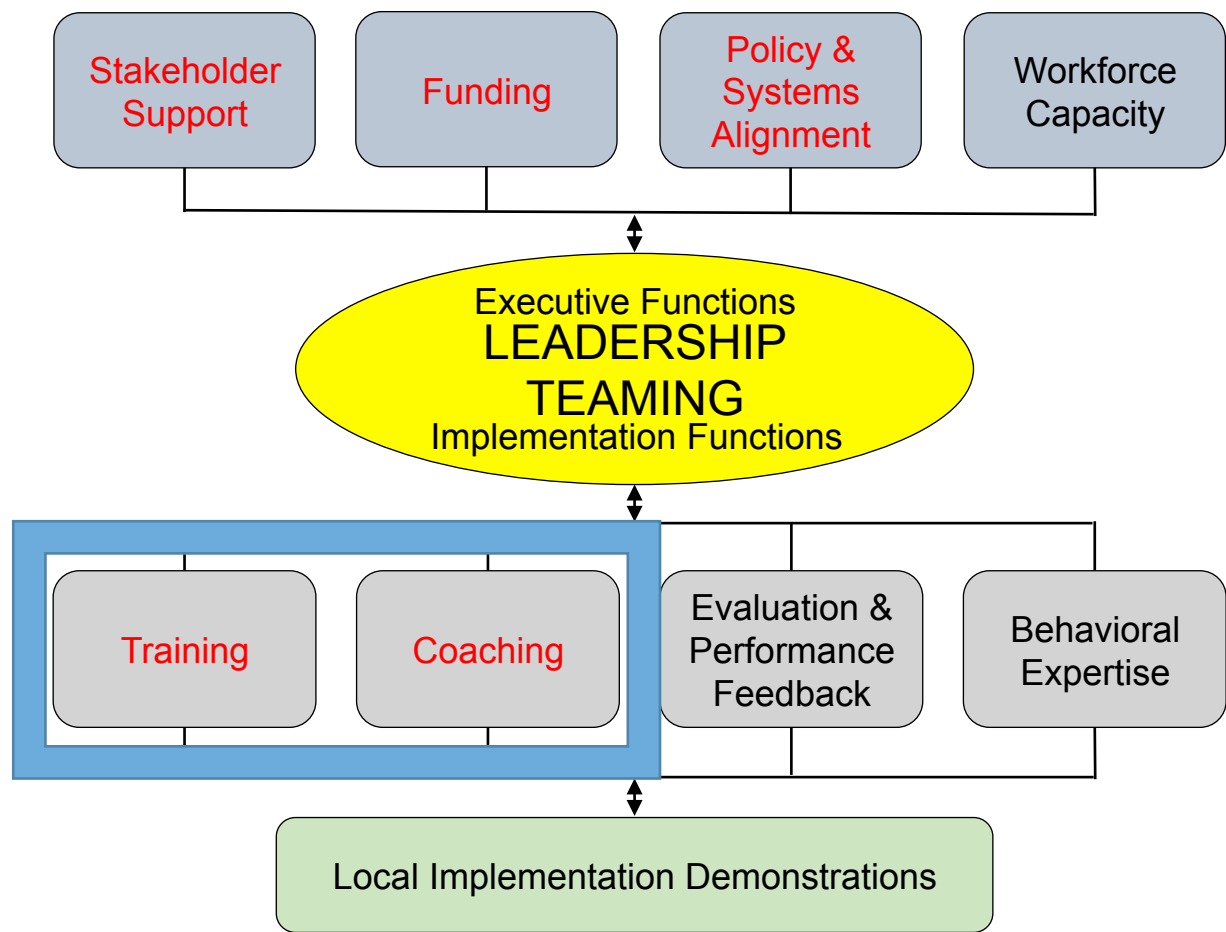
Action planning where funding will come from to address the problem.

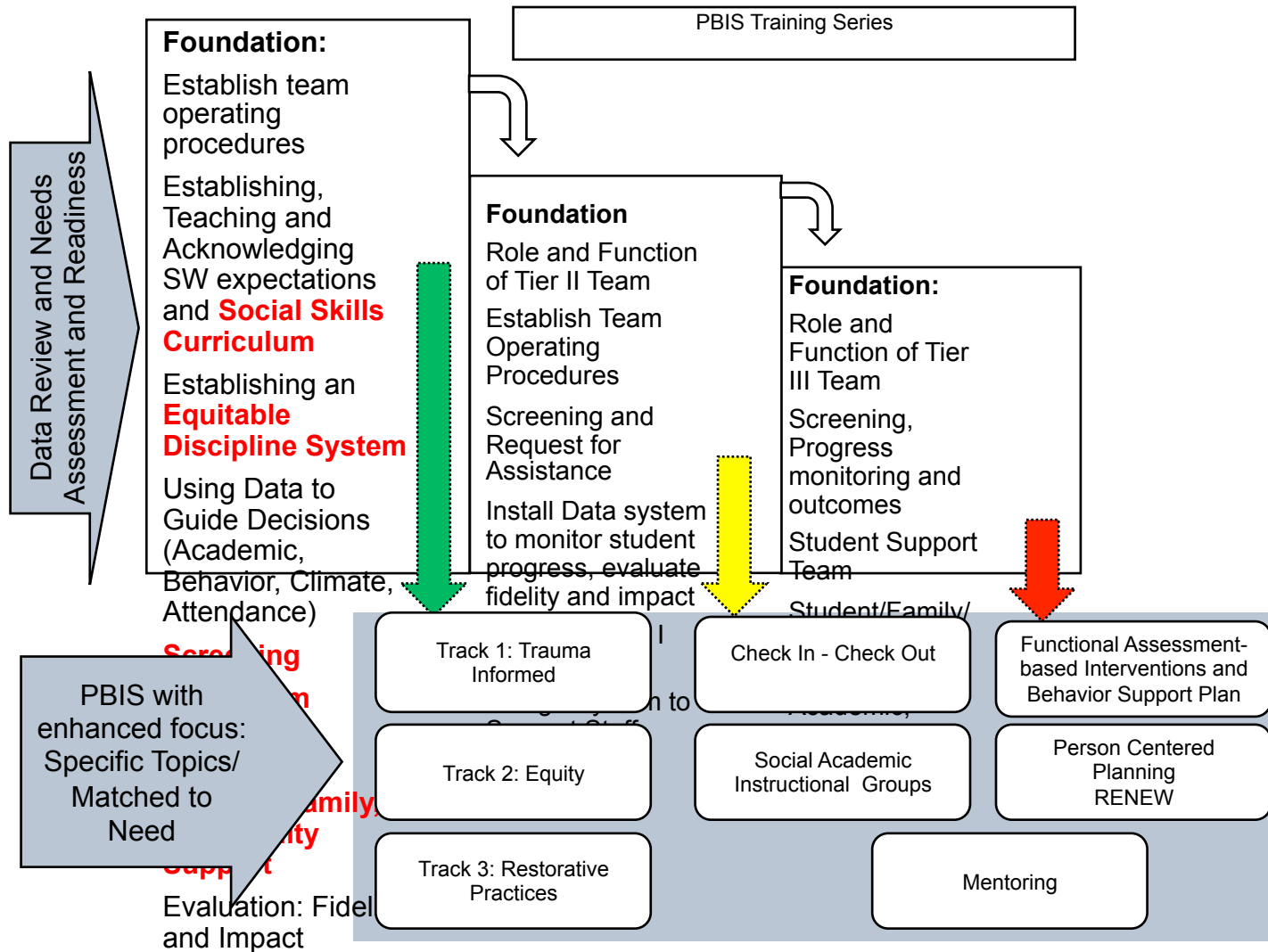
Begin to provide short-term and long-term successes. Data, survey, stories, etc.



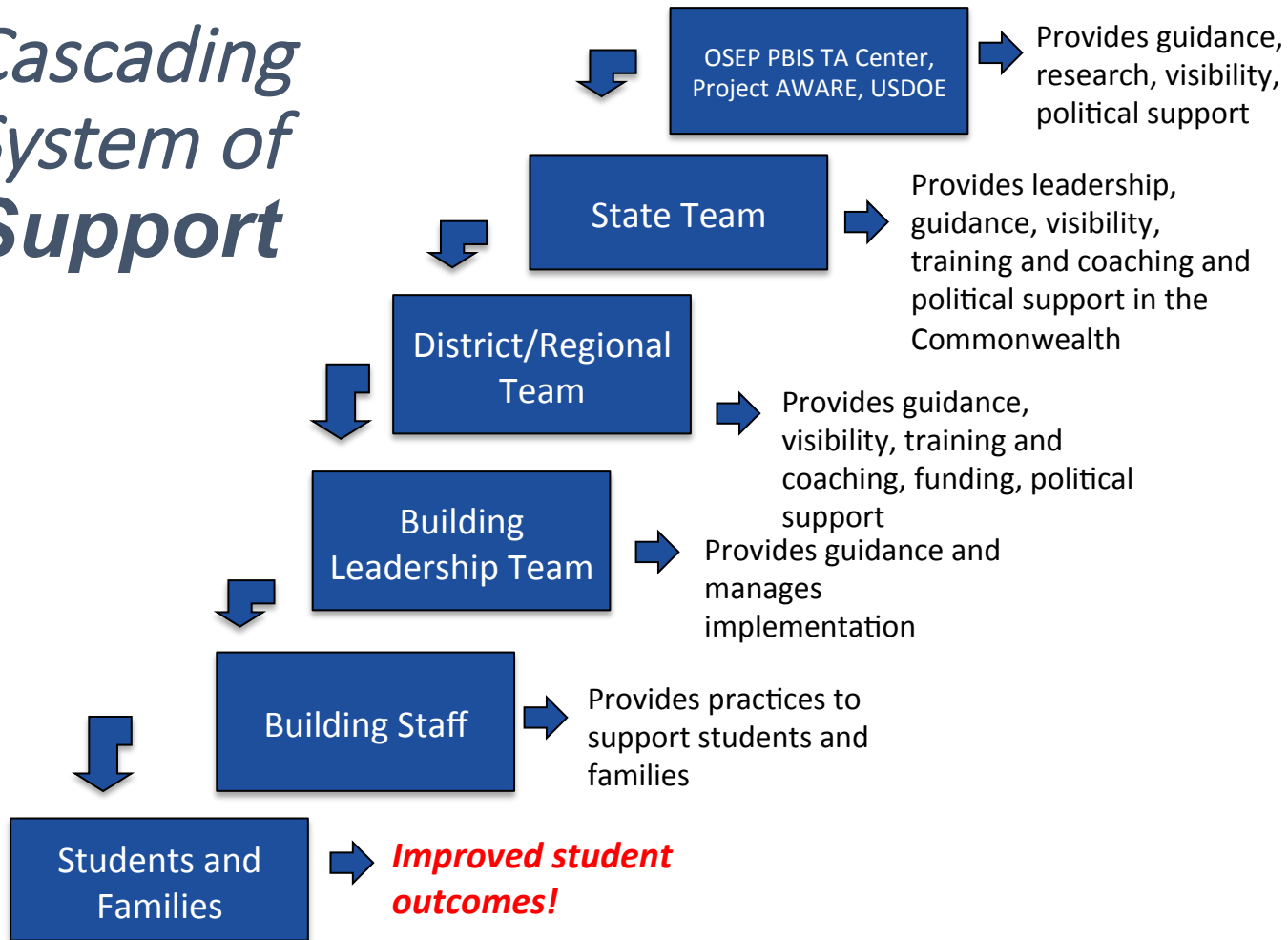
# Developing State Leadership

- No one way to configure and support a State Leadership Team
  - Horner, R., Kincaid, D. Sugai, G., Lewis, T., Eber, L., Barrett, S., Dickey, C., Richter, M., Sullivan, E., Boezio, C., Algozzine, R., Reynolds, H., and Johnson, N. (2014). Scaling up school-wide positive behavioral interventions and supports: The experiences of seven states with documented success. *Journal of Positive Behavior Interventions*, 16(4), 197-208. doi:10.1177/1098300713503685
- May be funded project, interagency team, university leaders, APBS network, etc.
- Consider function vs. form
- Operating inside or outside of the system





# Cascading System of Support



# Tier 1: Professional Learning Roadmap

TFI Sub-Scale: Team	
TFI 1.1	Team Composition
TFI 1.2	Team Operating Procedures

TFI Sub-Scale: Implementation	
TFI 1.3	Behavioral Expectations
TFI 1.4	Teaching Expectations
TFI 1.5	Problem Behavior Definitions
TFI 1.6	Discipline Policies
TFI 1.7	Professional Development
TFI 1.8	Classroom Procedures
TFI 1.9	Feedback and Acknowledgement
TFI 1.10	Faculty Involvement
TFI 1.11	Student/Family/Community Involvement

TFI Sub-Scale: Evaluation	
TFI 1.12	Discipline Data
TFI 1.13	Data-based Decision Making
TFI 1.14	Fidelity Data
TFI 1.15	Annual Evaluation

8 Classroom Management Practices	
1	Arrange orderly physical environment
2	Define, Teach, Acknowledge Rules and Expectations
3	Define, Teach Classroom Routines
4	Employ Active Supervision
5	Provide Specific Praise for Behavior
6	Continuum of Response Strategies for Inappropriate Behaviors
7	Class-Wide Group Contingency
8	Provide Multiple Opportunities to Respond



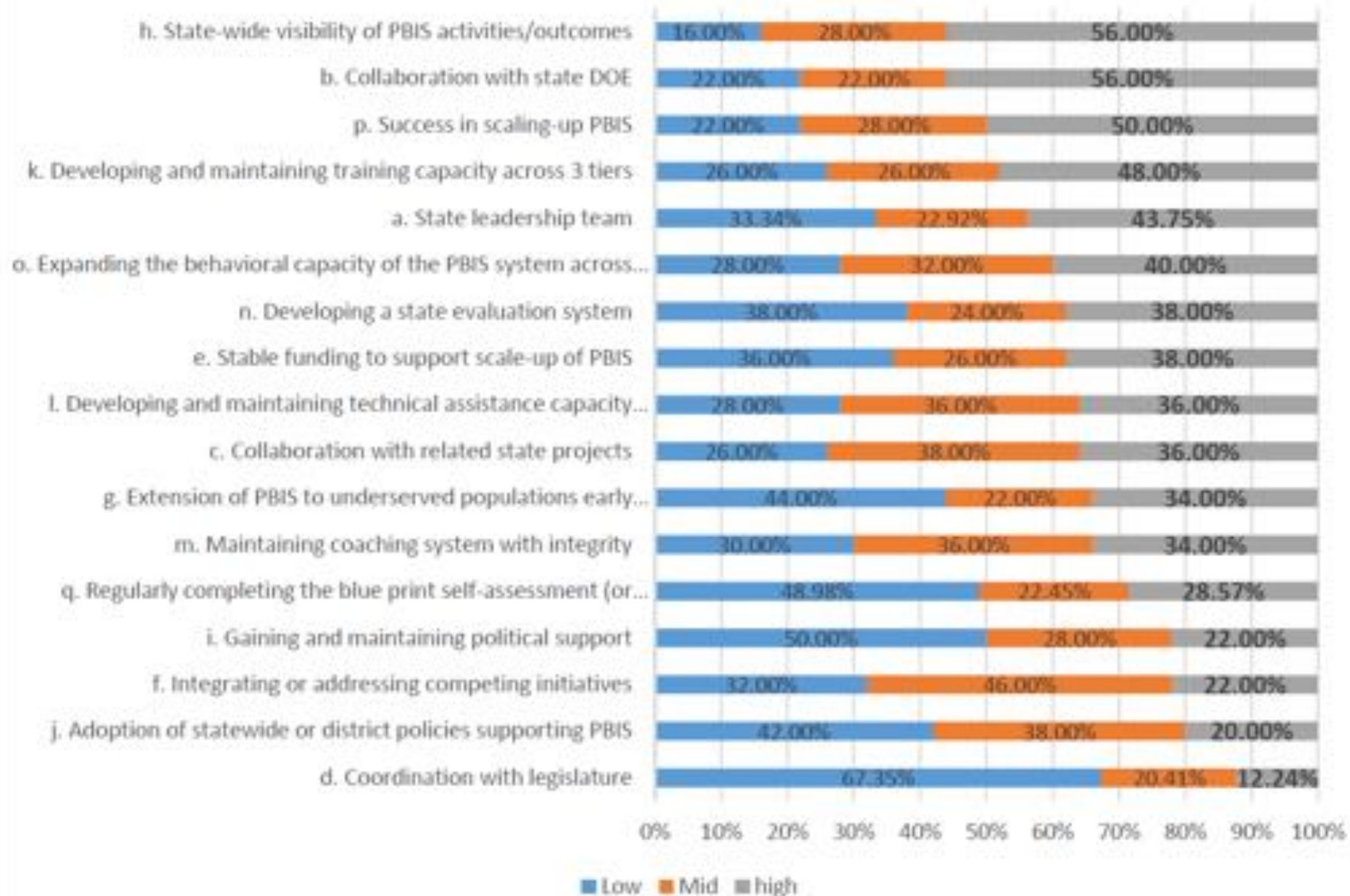
# Survey of Strengths and Needs

- Survey will be used to:
  - prioritizing TA targets,
  - matching “alike” states in TA activities, or
  - establishing Partner and established state “mentorship” of struggling states
  - creating list of each network’s “specialties” so we have a resource for specific needs.
- Had 43 respondents from 36 states. Clearly, issues around funding, political support and policy/systems alignment are the most critical areas of need.

# Summary of Strengths:

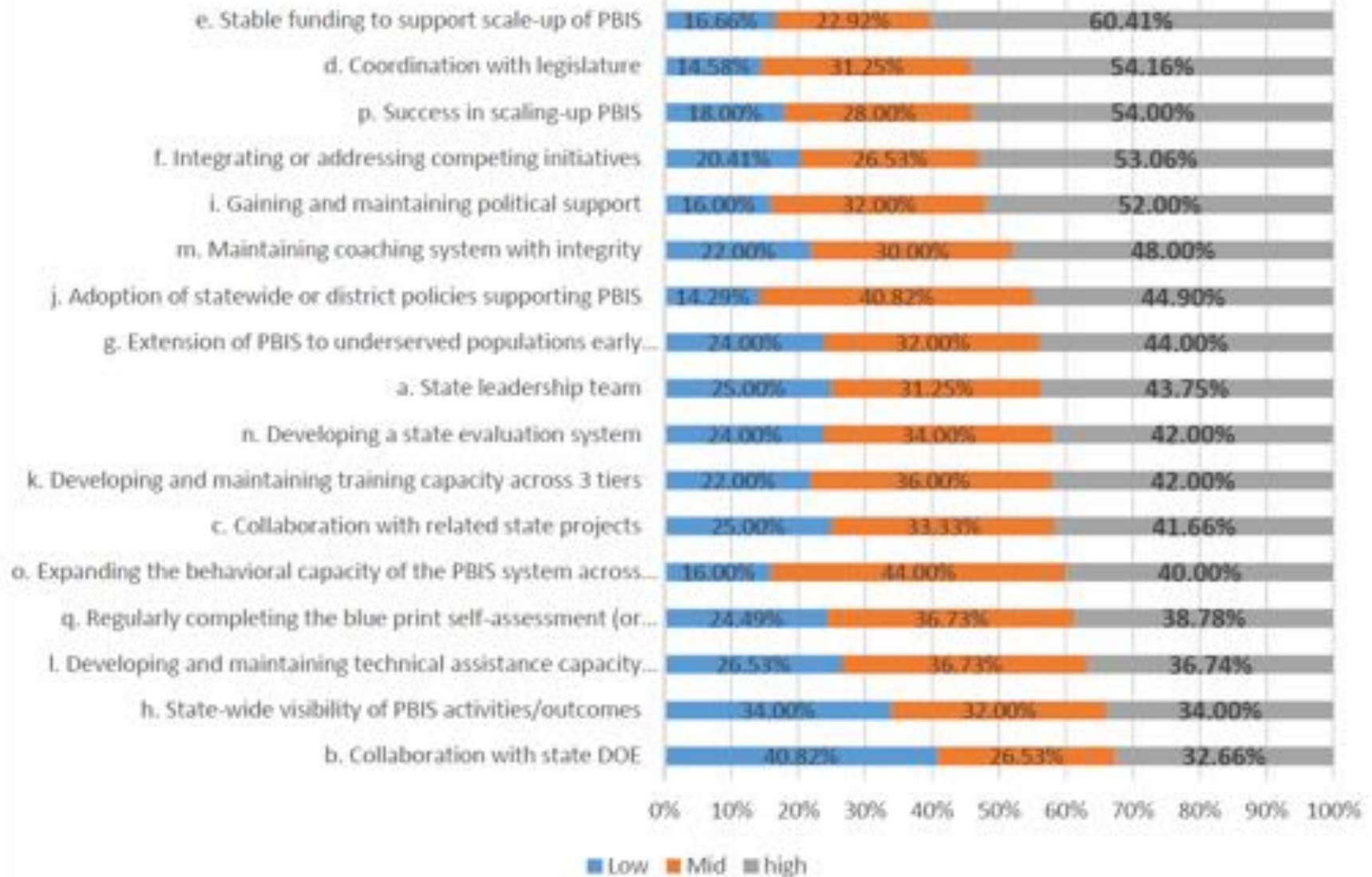
Aligned with other initiatives	83%
Have exemplary districts and schools	81%
Have adequate training curricula	79%
Have an adequate training cadre	76%
Have a 3 tiered evaluation system	68%
Have an evaluation that addressed screening, student outcomes and implementation fidelity	66%
Use data for problem-solving	66%
State-wide coaching cadre and system	66%
Capacity to train school personnel	62%
State policies that impact PBIS efforts (+ or -)	61%
Adequate visibility at state and legislative levels	49%
Reliable and consistent funding	47%
Diverse training content for broad constituencies	47%
Scope and sequences for training and supporting coaches	47%
Recognition system for schools and districts	47%
Adequate political support at the state level	46%
Process to build behavioral expertise	37%

## Success

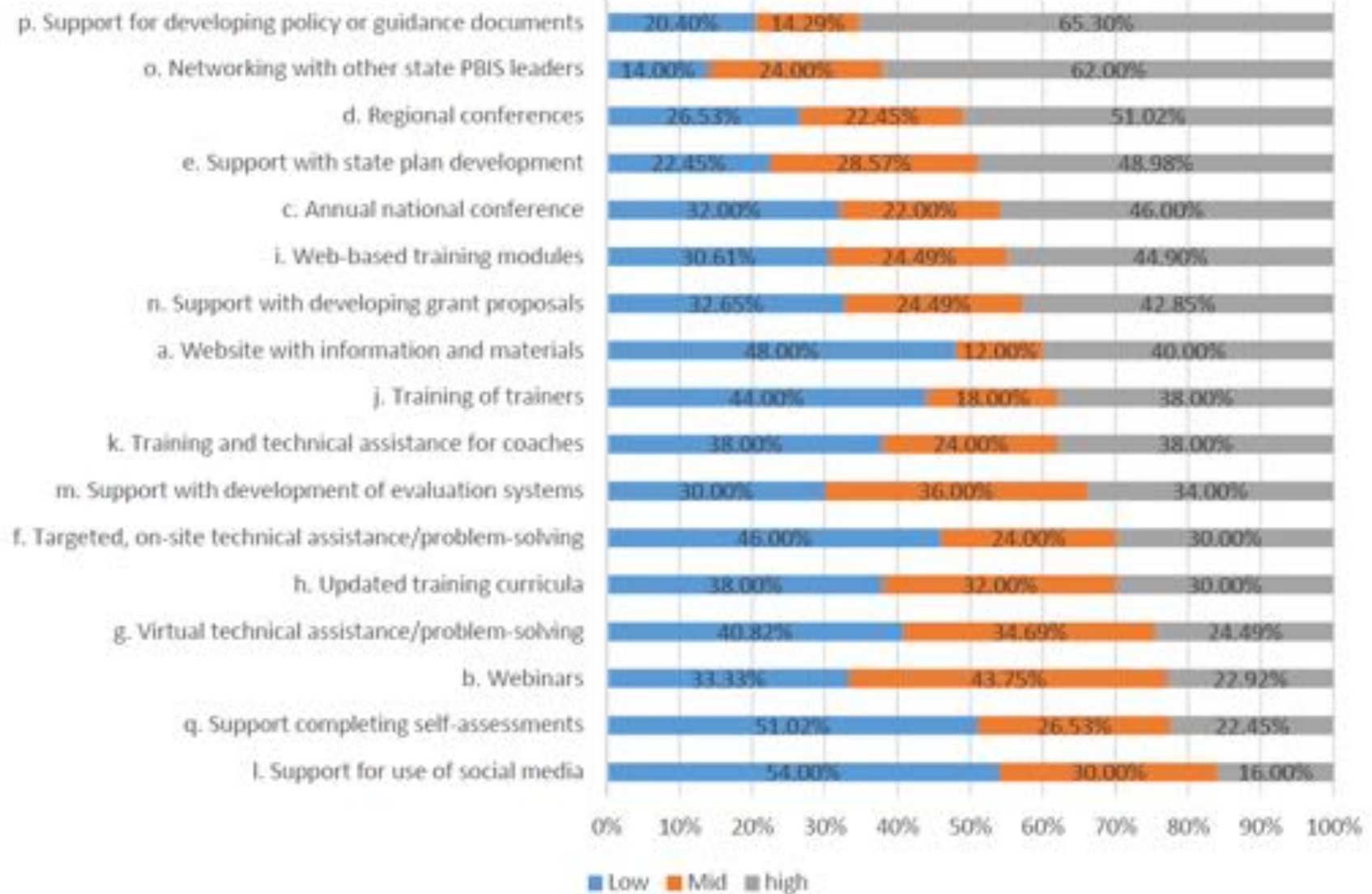




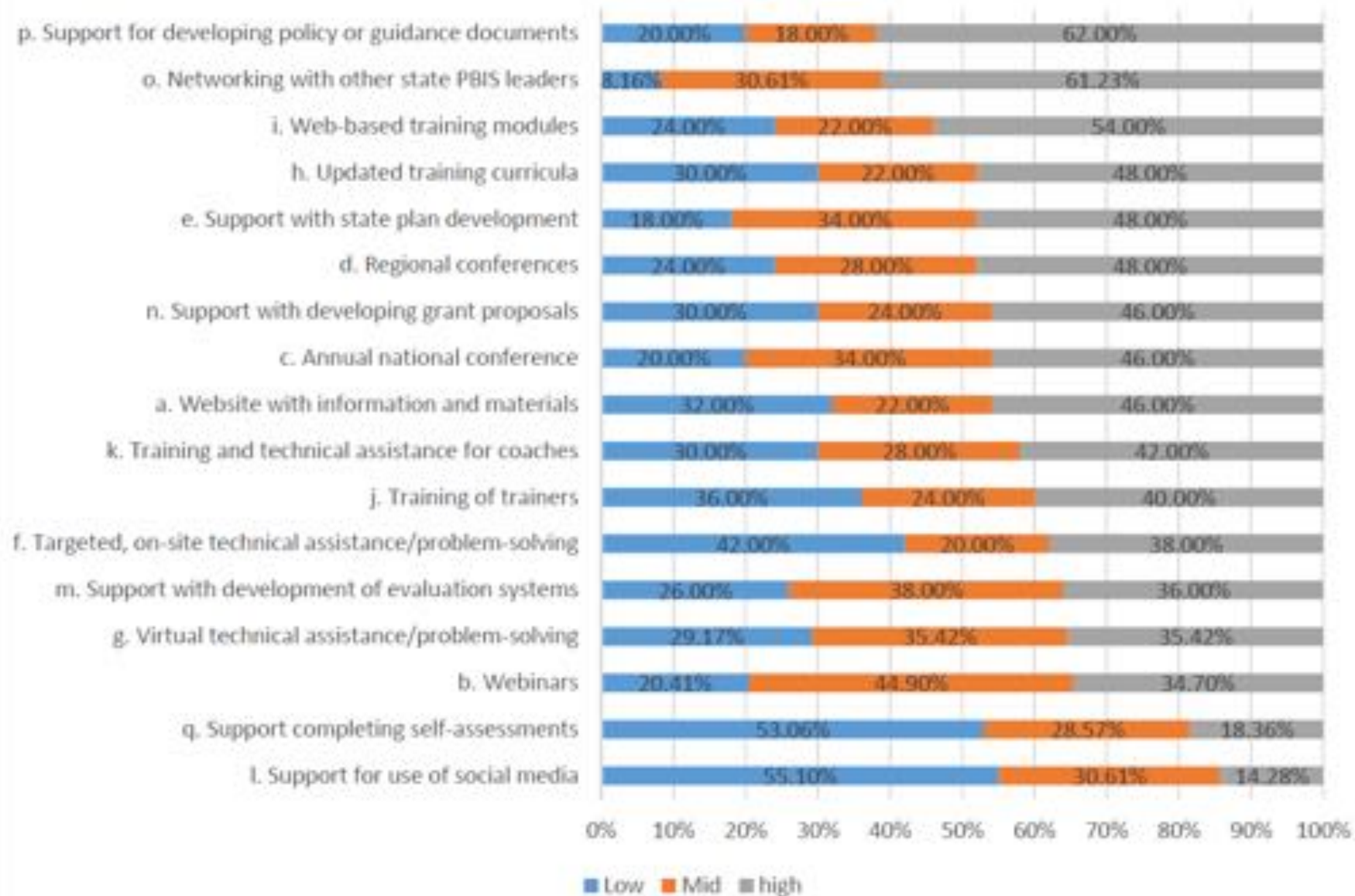
## Challenges



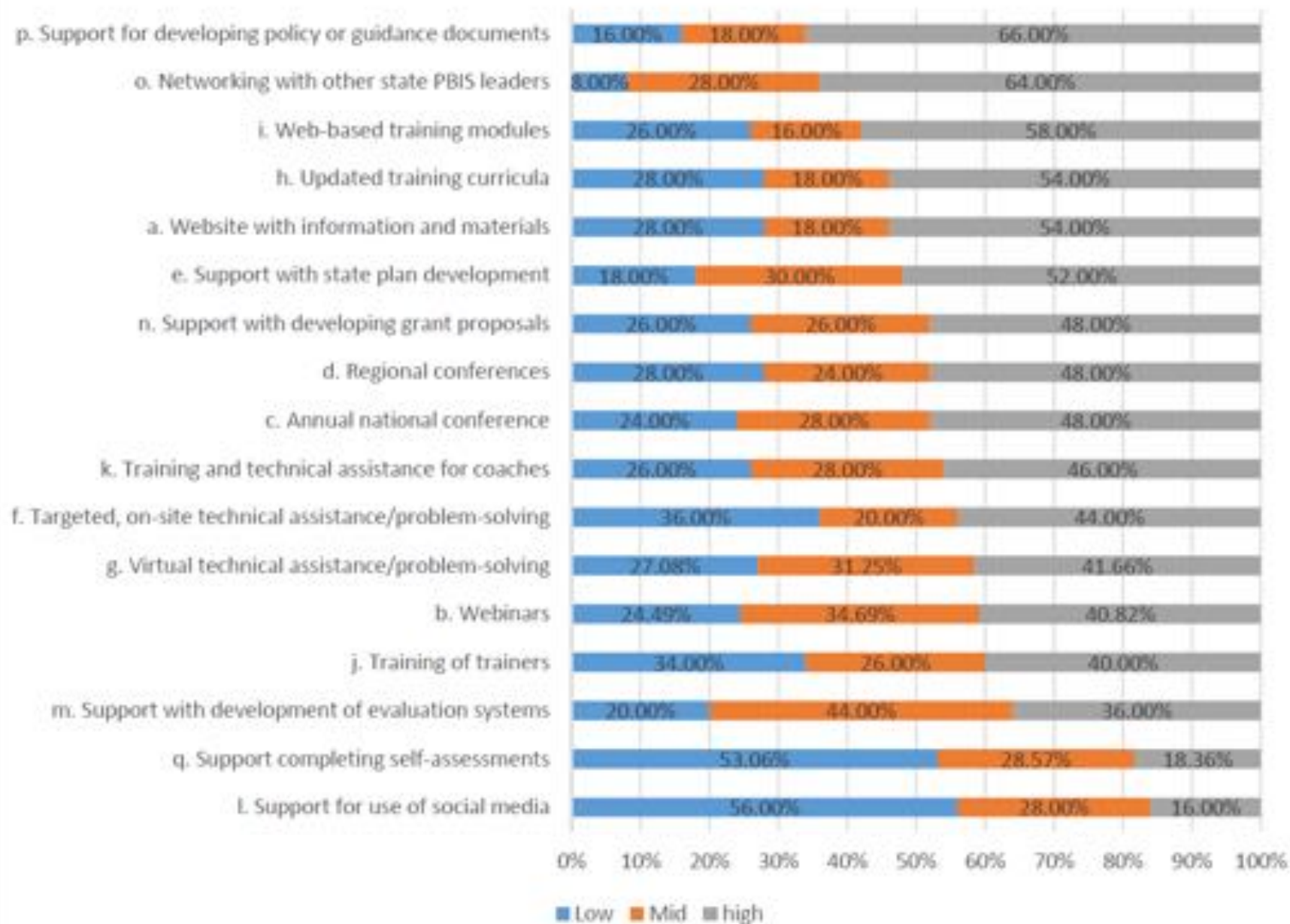
## Tier 1



## Tier 2



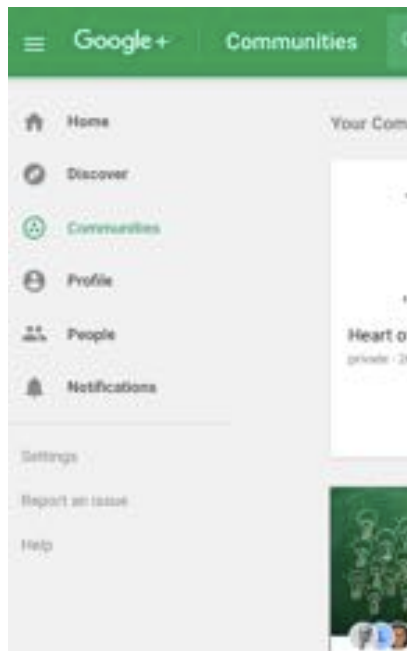
### Tier 3



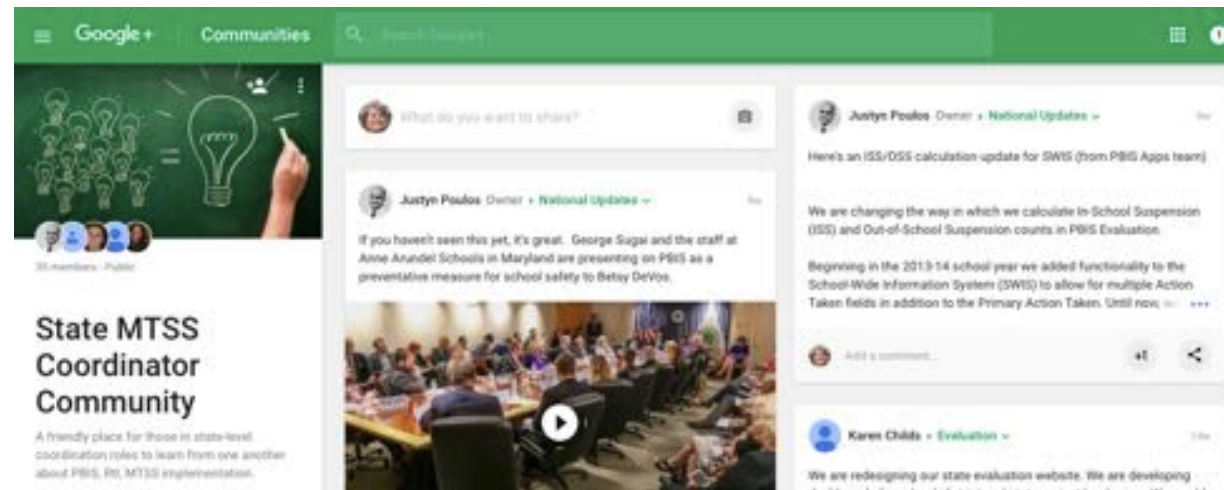
# Next Steps

Communication between members – Nancy Johnson

Log in to Google  
Go to <https://Plus.Google.com>  
Look for Communities



Look for State MTSS Coordinator Community



Send a membership request and we will try to approve you cross referencing the list of names from Dr. Kincaid

# Network Meeting in Denver

Exemplars from states reflecting each critical element in blueprint

Variety in state presenters

Each breakout addressed an separate individual element with three concurrent breakouts

Long-term workgroups were formed

Action planning completed

# APBS State PBIS Leaders Network Meeting

82 met in Denver in August for two days

Mission: To connect, collaborate, and grow to implement PBIS wider and deeper by matching support to state needs

Results: 6 workgroups were formed:

- Integration of initiatives
- Scale-up
- Political support
- Funding
- Extension of PBIS into new areas
- Policy



Location	Scaling Up	Political Support	Funding	Extension of PBIS	Policy
Monaco	Monaco	Cannes	San Rosa	Breakfast Area	Capri
	JoAnne Malloy	Michael Lombardo	Bob Stevens	Paula Brownyard	Christy McGill
Steve Goodman	Steve Goodman	Angel Jannasch-Pennell	David Saarnio	Jennifer Jeffrey-Pearsall	Karen Chung
Nancy Burke	Nancy Burke	Brian Meyer	Pat Hubert	Robert Putnam	Jodie Soracco
Jason Harlacher	Jason Harlacher	Sheri Luecking	Kari Oyen	Tina Lawson	James Palmiero
Anne Oeth	Anne Oeth	Jessica Swain-Bradway	Dia Davis	Sherry Schoenberg	Holly Mook
Rob Horner	Rob Horner	Becky Cezar	Luke Schaefer	Karen Cox	Chris Borgmeier
Amy Kelly	Amy Kelly	Lynne DeSousa	Ashley Greenwald		Gordon Way
Andrea Cobb	Andrea Cobb	Tonja Gallagher			Courtney Pachon
Barbara Kelley	Barbara Kelley	Katie Azevedo			Sharon Lohrmann
Melissa Nantais	Melissa Nantais	Kelli Burnham			Ellen Nacik
Sarah Hearn	Sarah Hearn	Sandy Washburn			Garrett Petrie
Nanci Johnson	Nanci Johnson	Clynita Grafenreed			
Adam Feinberg	Adam Feinberg				
Daniel Gulchak	Daniel Gulchak				
Kathleen Ryder	Kathleen Ryder				
Emily Jordan	Emily Jordan				

# Reporting Out on Workgroup Action Plans

# Policy:

Model policies

Develop policies (and “basics of policy”)

Assessment of policies

Connection between policy, evidence-based practice and systems, implementation, and evaluation.

# Scale-up:

What is scale up (and how do we measure it)

- What is process for scaling up/how to manage this process

Developing Capacity

- Develop state level capacity (leadership, competency, organization) for scale up
- Develop local/regional level capacity (leadership, competency, organization) for scale up
- Workforce development

How do we leverage other agencies to scale-up

Standard and differentiated support based on need

# Funding:

Market Based Return on Investment

Logic Model that will span funding sources

Functional Partnerships (other state departments, universities, business etc.)

Funding to build capacity

# Extension of PBIS into New Areas:

Resources for Extension Areas

Assessment and measurement data/fidelity

Engagement/Jumping off

True to Mission vs Extension

Common language/understanding

- Get up to speed/systems change

# Definitions:

**Extension** is moving PBIS into a domain or with an agency whose target population does not have the shared systems background.

**Integration** is the process of combining related areas or approaches.

**Alignment** is the process of connecting separate systems along a continuum of critical components.

*Extension of PBIS/MTSS framework into opioids, dementia, adult service systems, foster care, etc. is a replication or adaptation of PBIS DNA in a new system.*

# Extension Action Plan: Initial Steps

Draft survey to gather some information

How can PBIS/MTSS extend? What are components? Examples of extensions? What works what doesn't work?

Develop resource for how to extend PBIS? Guidance document of TA support contacts

Organizing survey	Bob, Jen, Tina	At Forum
Feedback from Workgroup	All	2 weeks
Survey finalization	Karen, Don	Beginning of Nov. 2018
Send out by first of year	Don	Nov- Dec
APBS proposal	Jen, Don, Bob	Sept. 1, 2019
Share out at Conference to State Leaders	Jen, Don, Bob	Sept. 1, 2019
How do we disseminate? Attach to APBS or PBIS or other	Don	Sept, 20



# Integration and Alignment

## Navigating a Competitive Environment

- Drivers: funding, political capital, ownership, WIIFM, Honoring initiative specific components, vulnerability, ego

## Messaging and Shared Understanding

- Language, what “it” is , vocabulary, clarity, clearly defined alignment/integration

## Facilitation Process (Priority #2)

- Trust building, consensus building, mending broken relationships, pacing (slow to go fast)

## Alignment Process (Priority #1)

- decision rules, selection and de-selection, anchors, examples, non-examples and lessons learned

## System/Organizational Structures: (Priority #3)

- Departments, budget, people, reporting and evaluation, Hierarchy across cascade

## Training and Technical Assistance

- Way of Work (TIPS), Working Smarter, Scope and Sequence, pre-service, fidelity
- Stakeholders,

## Resources

- Mismatch between needs, resources, research agenda

# Political Support:

Messaging

Framework for political support beyond politicians

Impact statement for policy platform

What would an expert say? Identify the best practices needed.

What is political support? How do you measure it and/or gauge that you have it?

Questions?

# Next Steps

Meeting at APBS: Today at 12:30-1:45 Declaration AB

Updates on workgroups

Opportunities for collaboration with PBIS Center

## **PBIS: Supporting Our Most Vulnerable Children & Youth**

The National PBIS Leadership Forum is a technical assistance activity of the OSEP Technical Assistance Center on PBIS and provides an opportunity for the Center to share information on the latest applications of PBIS. Center Partners select and organize conference strands, select session topics, and invite session leaders based on content area expertise. Session leaders invite exemplar presenters from sites known to be implementing specific applications of PBIS. Exemplar presenters are often identified from sites participating in the previous year's poster presentation.

**OCTOBER 3-4, 2019**

Chicago, Illinois



**Registration opens April 15th.**

For more information, visit the Upcoming Events page at [www.pbis.org](http://www.pbis.org) in March.

This two-day forum for school, state, district, and regional Leadership Teams and other professionals has been designed to increase the effectiveness of PBIS implementation.

Sessions are organized by strands that support initial through advanced implementation in a full range of education settings, and assist state level planning to improve school quality and student success. Featuring sessions specific to Juvenile Justice, Alternative Educational Settings, Mental Health, and Family partnerships.

# Facebook Live Options

Follow us on Facebook  
and stay tuned for our FB  
Live events!



[www.facebook.com/PBISForum](https://www.facebook.com/PBISForum)



**2020 PBIS  
Leadership Forum**  
October 22-23, 2020

**2021 PBIS  
Leadership Forum**  
October 21-22, 2021

# Welcome to APBS PBIS State Leaders!

## Agenda

- Report out from workgroups
- Discussion of collaboration with PBIS Center
- Problem-solve several areas of need

# APBS State PBIS Leaders Network Meeting

82 met in Denver in August for two days

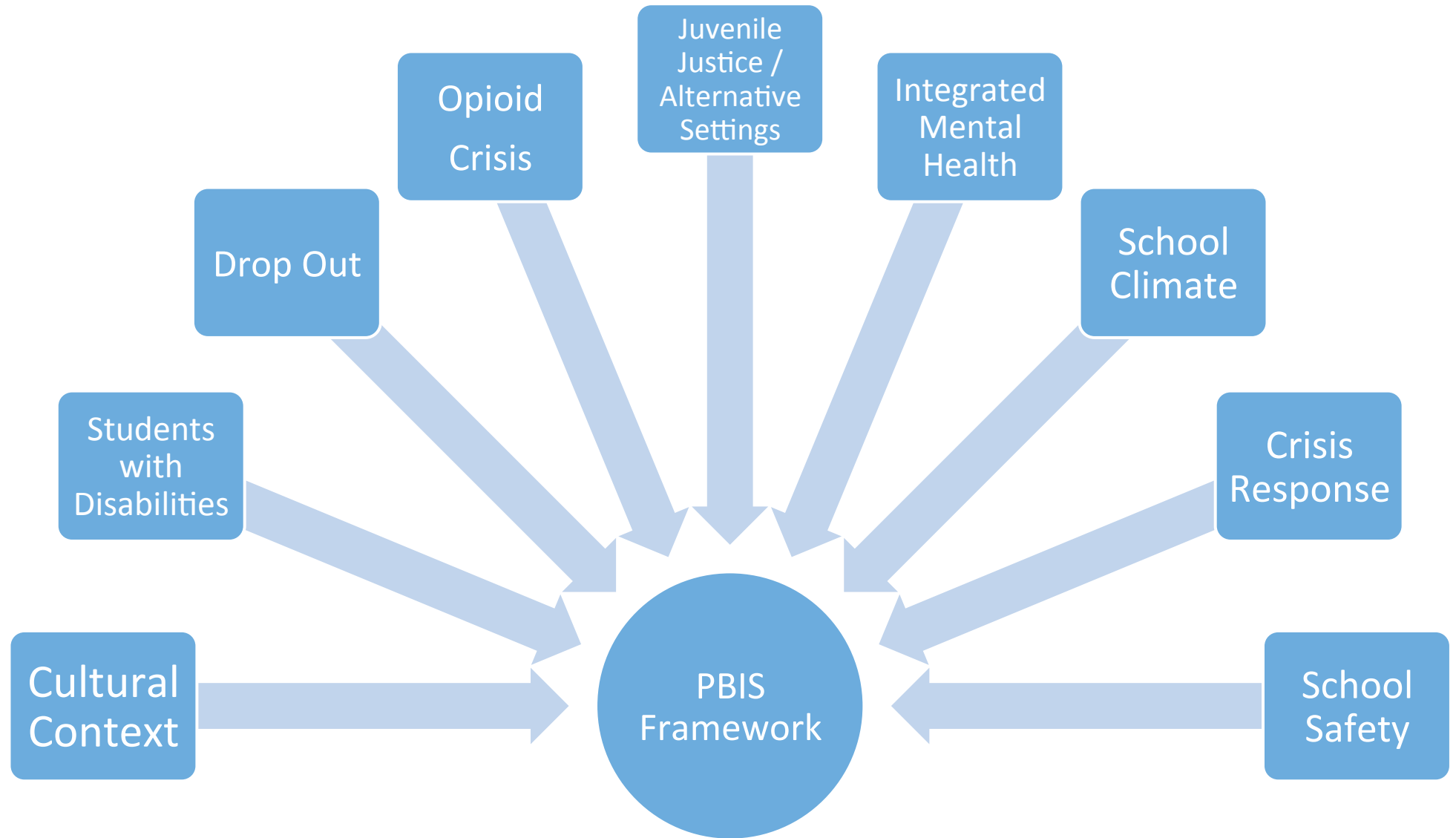
Mission: To connect, collaborate, and grow to implement PBIS wider and deeper by matching support to state needs

Results: 6 workgroups were formed:

- Integration of initiatives
- Scale-up
- Political support
- Funding
- Extension of PBIS into new areas
- Policy



# Expanded PBIS Center Foci over 20 years



# PBIS V Workgroups

## **S & DISABILITY (Co-Chairs: UConn & MU)**

IEP goals and Behavior Support Plans (MU)

Restraint and Seclusion (USF)

Supporting Students with Autism and Other Developmental Disabilities using PBIS (May Inst)

Supporting Students with High Incidence Disabilities using PBIS (UConn)

## **A & SEA CAPACITY (CO-Chairs: USF, MU, MIBLSI, UConn)**

Title IV Part A Assistance (UO)

**State PBIS Leaders' Network (USF) (Policy, Scaling, Political Support, Funding)**

Implementation of Tier 2 and 3 PBIS Systems (MU)

Screening (KU)

PBIS and School Climate (UConn)

Blue Print updates

PD (MU & ODU)

Implementers (USF)

Evaluation (UConn)

**Integration and Alignment Workgroup**



## **INTENSIFYING TA TO MEET NEEDS OF DIFFERENT SETTINGS (Co-Chairs: UConn & USF)**

- PBIS in High-Needs LEAs (UConn)
- PBIS in High Schools (UConn)
- Rural PBIS Implementation (USF)

**Extension Workgroup**



## **APPLICATIONS OF PBIS (Co-Chairs: UO)**

- Substance Abuse Prevention/Responding to the Opioid Crisis (UO)
- Disproportionality (UO)
- PBIS in Alternative Schools/Juvenile Justice Facilities (UO & TXState)

## **INTEGRATION & ALIGNMENT (Co-Chairs: ODU, SC, MW)**

- Interconnected Systems Framework (aligning and integrating PBIS and mental health initiatives)
- Integrating PBIS and SEL (ODU)
- School Mental Health (USC)
- Integrated Academic/Behavior MTSS (MIBLSI)
- Family (USF, USC)

# Future Collaboration

Workgroups may identify need for support from members of the APBS PBIS Leaders' Network

May receive a survey to determine if you have an interest in contributing to 1 or more of the workgroups

May need to prioritize areas of contribution

All states will receive access to the materials, products, etc. from workgroups. Survey and invitation will be to **partner on development** of materials, products, etc.

# Other Issues to Discuss

Google + goes away in April. What system will we use to communicate?

Feedback from state leaders for State System Fidelity Inventory (SSFI)

Excel contact list – transition to info on the PBIS.org website

Face-to-face next year?

Any final comments?

## **PBIS: Supporting Our Most Vulnerable Children & Youth**

The National PBIS Leadership Forum is a technical assistance activity of the OSEP Technical Assistance Center on PBIS and provides an opportunity for the Center to share information on the latest applications of PBIS. Center Partners select and organize conference strands, select session topics, and invite session leaders based on content area expertise. Session leaders invite exemplar presenters from sites known to be implementing specific applications of PBIS. Exemplar presenters are often identified from sites participating in the previous year's poster presentation.

**OCTOBER 3-4, 2019**

Chicago, Illinois



**Registration opens April 15th.**

For more information, visit the Upcoming Events page at [www.pbis.org](http://www.pbis.org) in March.

This two-day forum for school, state, district, and regional Leadership Teams and other professionals has been designed to increase the effectiveness of PBIS implementation.

Sessions are organized by strands that support initial through advanced implementation in a full range of education settings, and assist state level planning to improve school quality and student success. Featuring sessions specific to Juvenile Justice, Alternative Educational Settings, Mental Health, and Family partnerships.

# Facebook Live Options

Follow us on Facebook  
and stay tuned for our FB  
Live events!



[www.facebook.com/PBISForum](https://www.facebook.com/PBISForum)



**2020 PBIS  
Leadership Forum**  
October 22-23, 2020

**2021 PBIS  
Leadership Forum**  
October 21-22, 2021