

The BIP-IT

A Free Data Management Tool for Monitoring Intensive Behavioral Interventions



At the end of this session, you will...

- Know the purpose of the BIP-IT
- Know how to access the BIP-IT
- Have a basic understanding of *how* to enter data into the BIP-IT
- Evaluate whether the BIP-IT meets your needs



Start with the “Why”

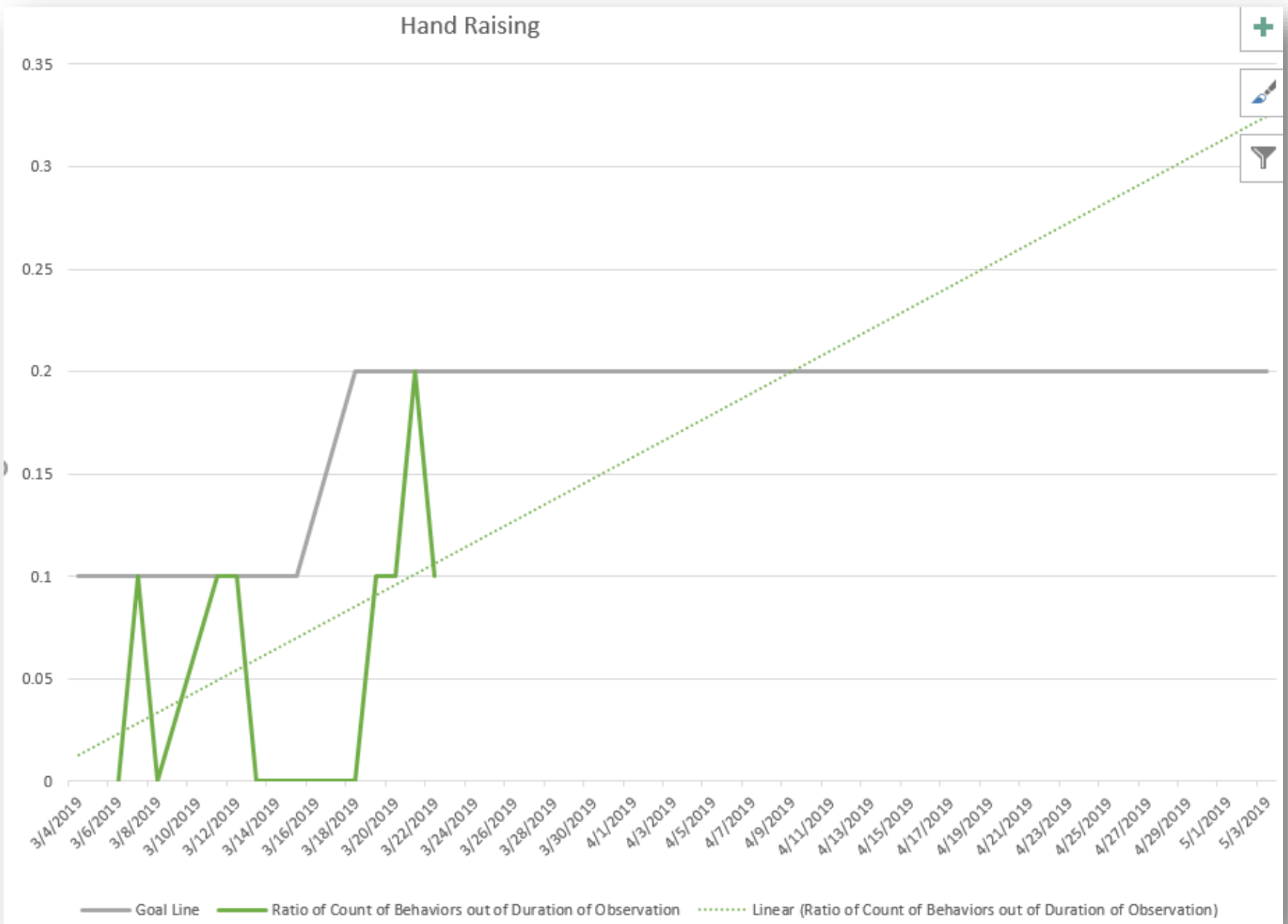
- To monitor intervention implementation
- To monitor response to intervention
- To make decisions
- *To improve outcomes for students!*



What it is *NOT!*

- An APP
- A behavior observation tool







Primary and Secondary Behavior



Primary Behavior and Implementation Fidelity



Secondary Behavior and Implementation Fidelity





BP IT 60 Draft - Excel

File Home Insert Page Layout Formulas Data Review View Developer Tell me what you want to do...

Clipboard Font Styles Numbers Layouts Editing

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Student Information					
Student Name		Name	Email Address	Phone	DOB
	Registration Status				
	Starting	-None-			
	Progressing	-None-			
	Not Progressing	-None-			
	Needs Revision	-None-			
	Excluded/On Hold	-None-			

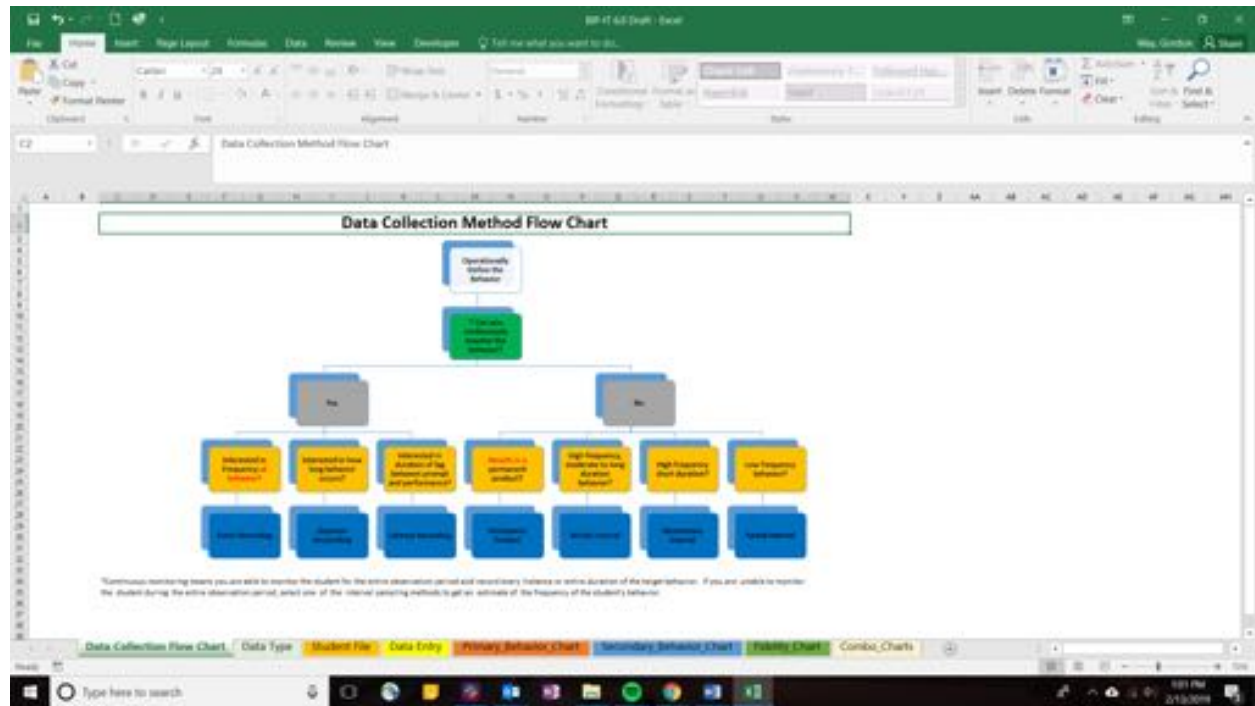
FBA/BIP Assessment and Document Reference		
File	Documents in Folder	Description
Assessment Documents, Interviews, Answers (ACT), Communication Planning Tools		
File Documents (BIP, Informational, Review Items, Tools, Visuals, Lists)		
Communication		
Data and Evidence (BIP, Progress, Goals, Observation, Data)		

Below is optional, useful tool to determine Data Collection Measures	
Outcome Measure (Primary Behavior)	
Target Behavior	-Enter Primary Behavior-
Can you continuously monitor the behavior?	

Below is optional, useful tool to determine Data Collection Measures	
Outcome Measure (Secondary Behavior)	
Target Behavior	-Enter Secondary Behavior-
Can you continuously monitor the behavior?	

[Data Collection Flow Chart](#) | Data Type | Student File | Data Entry | Primary Behavior Chart | Secondary Behavior Chart | Fidelity Chart | Combo Charts

Monday, February 13, 2018 12:08 PM 2/13/2018



BP 17-63 Draft - Excel

File Home Insert Page Layout References Data Review View Developer Tell me what you want to do... My Gridlines Show

Clipboard Font Paragraph Styles Tables

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	Method of Recording	How Type	How/When	Measurement	Behavior	Strengths/Advantages	Weaknesses/Disadvantages	When to Use
Event Recording	Frequency	Continuous observation of the behavior	All	Count of Behaviors	All observations	Easy to learn, being timing	Requires use of duration sheet	No
	Yes	Behavior is recorded if it is observed during any part of the time segment	Extension of observation is allowed	Count of Behaviors	Event timing	Starting late	Requires use to measure duration sheet	
	Duration Recording	Subtotal	Time START/STOP Student engaged in the behavior	All	Duration of Behavior	Time to complete task	Strong/Partial	
Interval	Yes	Amount of time student is engaged in the behavior	Time or task	Duration of Behavior	Time or task	Time out of task	Frequency time	No
	Partial Interval	Subtotal	Amount of time behavior is observed in a predetermined interval	Duration of Behavior	Start to end from other activity	Time to complete timing task	Frequency time	
Performance Product	Frequency	Frequency in a predetermined period	All	Count of Behaviors	Performance task	Performance effort	Behavior results in predetermined product (e.g., work sheets, papers, or other products)	No
	Percentage of Behaviors	Number of correct responses out of a total number of opportunities to produce the product	Number of Opportunities	Count of Behaviors	Assignment, Completion/Performance goal	Work volume	Behavior results in predetermined product where there is a set number of opportunities to produce predetermined products	
Performance Product (PNT)	Percentage of Behaviors	Number of points earned out of the number of points possible	Points Possible	Points Earned	Points Earned/Points Possible	All	Student earns points as part of behavioral measurement	No
	Yes	Behavior is recorded only if the behavior is observed during the entire interval	Task Interval	Number of intervals behavior observed	Working on instruction, performance in group	Student has time on task	Frequency High Duration: Materials being used	
Partial Interval Sampling	Yes	Event is not to appear, intervals of behavior is occurring when the line goes off, record the START/STOP	Task Interval	Number of intervals behavior observed	Working on an appropriate task	Working during work time, making notes	Frequency High Duration: Short	No
	Partial Interval	Pre-determined segment of time, the higher intervals of the behavior is observed or not during the interval, the higher is recorded. Record the number of intervals where the behavior was observed for the number of intervals observed	Task Interval	Number of intervals behavior observed	Worked during appropriate assignment	Work during	Frequency Low Duration: Short	

Data Type | Student File | Data Entry | Primary Behavior Chart | Secondary Behavior Chart | Frequency Chart | Combo_Charts

Type here to search



Microsoft Excel 2016 interface showing a behavioral tracking spreadsheet. The spreadsheet is organized into columns for Student Name, Primary Behavior (Replacement or Target), and Secondary Behavior (Optional). It includes a data entry section with columns for Date, Notes, Enter goal only when changed (percent or count), Goal Line, Ratio of out of, and Rate of out of.

Spreadsheet Structure:

- Row 1:** Student Name | Primary Behavior (Replacement or Target) | Secondary Behavior (Optional)
- Row 2:** +Enter Primary Behavior | +Enter Secondary Behavior
- Row 3:** Enter goal only when changed (percent or count) | Goal Line | Ratio of out of | Date | Enter goal only when changed (percent, count) | Goal Line | Rate of out of
- Row 4:** +Enter Goal | FALSE | | | | +Enter Goal | FALSE | | |
- Row 5:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 6:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 7:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 8:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 9:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 10:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 11:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 12:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 13:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 14:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 15:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 16:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 17:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 18:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 19:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 20:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 21:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 22:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 23:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 24:** [Blank] | FALSE | | | | [Blank] | FALSE | | |
- Row 25:** [Blank] | FALSE | | | | [Blank] | FALSE | | |

Taskbar: Data Type | Student File | Data Entry | Primary Behavior Chart | Secondary Behavior Chart | Primary Chart | Combo Charts

System Tray: Type here to search | 9:07 PM | 2/12/2016

Access MO SW-PBS Data Tools

<http://pbissmissouri.org/>





Improving outcomes for all students.

Positive, proactive, preventative behavior supports.

New to **MO SW-PBS?**



- Tier 3 Overview
- Tier 3 Readiness
- Tier 3 Workbook & Resources
- Tier 3 Data Tools
- Tier 3/2 Pre-Meeting Organizer



Improving outcomes for students.

Positive, proactive, preventative behavior supports.

New to **MO SW-PBS?**



Tier 2 and Tier 3 Data Tools

The efficient and effective collection and use of data is key to successful implementation of SW-PBS.

MO SW-PBS has developed a set of free Tier 2 & Tier 3 Data Tools to assist schools in developing a system for ongoing monitoring.

Tool	Description
2018-2019 MO SW-PBS Data Collection Schedule	Summary of due dates for all MO SW-PBS Data submissions for the current school year.
Advanced Tier Spreadsheet	Instructions for using the ATS-Classic , the ATS-Segments , the ATS-Classic for Google Sheets , and the ATS-Segments for Google Sheets .

**Spreadsheets
by Time
Segment
(ATS-
Segment)**

different time segments, users can identify settings in which the student may need additional support. The ATS-Segments requires slightly more time to enter daily data, but can yield rich information useful for interpreting student behavior.

**Advanced
Tier
Spreadsheet
by Time
Segments
for Google
Sheets**

The **ATS-Segments for Google Sheets** has most of the functionality of the excel version, and is shareable among school staff with a need to know and a need to access. This allows users to update the database from different locations throughout the building, and on different devices, provided they have internet access.

To obtain a copy of the **ATS-Segments for Google Sheets**, click on the link, then click "Make a Copy." This will save a clean, confidential copy to your Google Drive.

**BIP-IT
6.0**

The **BIP-IT** is an Excel Spreadsheet that allows schools to track up to two behaviors and implementation fidelity for individual students on behavior intervention plans (BIP). This latest version provides guidance for teams on data collection and includes an information management system

For a full set of tools and resources related to Tier 2 and Tier 3, please see the corresponding [Workbook & Resources](#) pages.

[TIER 2 WORKBOOK & RESOURCES](#)



The image shows a Windows File Explorer window titled "Downloads". The address bar shows "This PC > Downloads". The left sidebar shows the navigation pane with "Downloads" selected. A yellow compressed folder icon is selected in the main pane, and a context menu is open over it. The context menu options are:

- Open
- Open in new window
- Extract All...
- T Clip
- CBC Disk
- Scan with Malwarebytes Anti-Malware
- Force Scan
- Scan with Windows Defender...
- Share
- Open with
- Give access to
- Remove previous versions
- Send to
- Cut
- Copy
- Create shortcut
- Delete
- Rename
- Properties

The taskbar at the bottom shows the search bar with "Type here to search", the Start button, and several application icons. The system tray on the right shows the time as 4:01 PM on 1/25/2018.



Compressed Folder Tools

File Explorer ribbon: Home, Share, View, Extract

File Explorer toolbar: No Copy path, Copy, Paste, Move to, Copy to, Delete, Rename, New folder, New link, New shortcut, Properties, Sync, Select all, Select none, Smart selection

Address bar: This PC > Downloads

Left sidebar: Quick access, Documents, Downloads, Hot file, Pictures, Google Drive, Cloud Drive, 16-18 Recognition, Desktop, P1 Chapter 1 Data, Workbook Review, OneDrive, This PC, 3D Objects, Desktop, Documents, Downloads, Music, Pictures, Videos, C: Drive (C:), Recovery (D:), CDE (W:), p10m10m10m10m

Main pane: 1 file selected, 1.23 KB

Modal dialog: Extract Compressed Zipper Folders

Modal dialog title: Extract Compressed Zipper Folders

Modal dialog subtitle: Select a Destination and Extract Files

Modal dialog text: Files will be extracted to this folder:

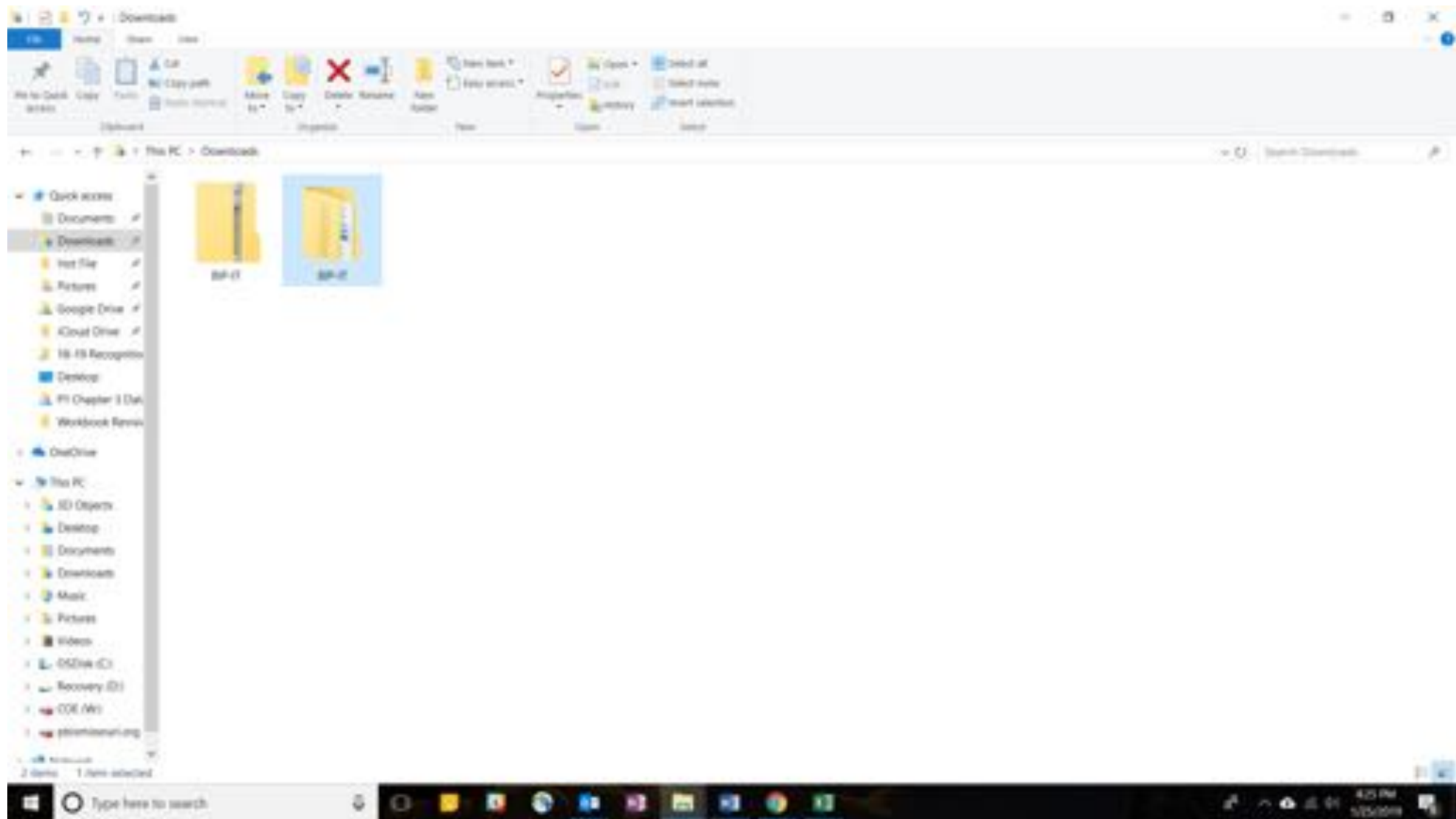
Modal dialog input field: C:\Users\user\Downloads

Modal dialog button: Browse...

Modal dialog checkbox: Show extracted files when complete

Modal dialog buttons: Extract, Cancel

Taskbar: Type here to search, 4:03 PM, 10/20/2020



Lets Take a Quick Tour



Picture is [hyperlinked to instructions](#)

Practice

- You will need...
 - BIP-IT (Pat)
- Assignment (10 minutes)
 - Use the Assessments folder to complete student file set up for Pat
 - Replacement Behaviors: Time on Task; Assignments completed
 - Enter 3 weeks of data
 - Use 3-week data sheet Pat
 - In the Data and Artifacts Folder



Questions?!?

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