

VDOE Support Hosted in 2-3 locations	Tier 1 Forum: New Team Training (3 days; # modules); Tier 1 System Division coaches/coordinator; SLT in Initial Implementation; New coaches and administrators in Full Implementation sites.			1-Day Division Institute Strand 1: Data-informed (for school teams); Coaches A second day is provided Systems Coaching 101
	Advanced Tier Forum Strand 1: System Components and CICO (2 days; # modules) Division coaches/coordinator and SLT in full implementation of Tier 1 and installation/initial implementation of advanced Tiers			1-Day Division Institute Strand 2: Selection Process Aligning the Tier 1 system
	Advanced Tier Forum Strand 2: Investigating and aligning interventions (3 rd day of Adv Tier Forum) Division coaches/coordinator and advanced tier teams integrating academic interventions into advanced Tiers (full implementation of advanced tiers)			1-Day Division Institute Strand 3: Responding to screening, core curriculum
	Professional Learning: Tier 1 System – classroom practices SLT who did not participate in the previous spring; division coaches.			1-Day Division Institute Strand 4: Sustaining Implementation Learning Plans, Coaching
Virtual Support	Networking Circle: Division Coaches		Webinar: Follow-up on coaching plans Division coaches with SLT in initial implementation	
			Webinar: Follow-up on coaching plans Division coaches with SLT in initial implementation of advanced	
			CoP: Explicit Instruction Opening Virtual Meeting School-based Coaches; Additional SLT member; Interested grade level/dept leaders, co-teaching pairs, special education teachers (Sept date, too)	CoP: Explicit Instruction School-based Coaches; leaders, co-teaching pairs
			CoP Strand 2: Explicit Instruction Opening Virtual Meeting Participants who completed Strand 1 and are interested in leading integration/sharing work in school	CoP Strand 2: Explicit Instruction Extending Learning to Full Participants who completed integration/sharing work
			Networking circles for school-based coaches and administrators	
On-Site and Regional Support			Monthly site visit to (some) DLT: all receiving targeted support	
		4 Exploration Webinars (Timeline TBD by division) and completion of Exploration Checklist Minimum of 2 DLT meetings to discuss enrollment (VTSS Systems Coaches may attend 1 or more depending on division's interest, need)		
	Monthly Visit for (a few) DLT: all who	Monthly Visit for (a few) DLT: all who	Monthly Visit for (a few) DLT: all who	Monthly Visit for (a few) DLT: all who

	1-Day Division Institute Session for DLT Strand 2: Academic Alignment (Fidelity data and progress monitoring – how do they shape problem solving?)			1-Day Division Institut Strand 3: Responding to outcome data for bias, suspension)
	1-Day Division Institute Session for DLT Strand 3: Responding to Critical Issues (Assessing and progress monitoring in culturally informed ways)			1-Day Division Institut Strand 4: Sustaining Im Sustainability)
	1-Day Division Institute Session for DLT Strand 4: Sustaining Implementation – VTSS as a Way of Work (Fidelity and Action Planning for Advanced Tiers)			Annual Division Coord
			Professional Learning: Tier 1 System – data-informed decision- For SLT who weren't ready to participate in fall offering; divisio	
			Professional Learning: Tier 1 System – classroom practices For SLT who completed data-informed decision-making in the f ready to add classroom component (also offered in the summe implementation at discretion of division and VTSS systems coac	
Virtual Support		Networking circles for school-based coaches and administrators		
	VTSS Systems Coaches: follow-up check in to institute (divisions receiving targeted supports – virtual but individualized to division)			VTSS Systems Coaches: targeted supports – vir
	CoP: Explicit Instruction – Asynchronous Modules Completion School-based Coaches; Additional SLT member; Interested grade level/dept leaders, co-teaching pairs, special education teachers		CoP: Explicit Instruction Virtual Meeting	CoP: Explicit Instructio School-based Coaches; leaders, co-teaching pa
	CoP Strand 2: Explicit Instruction: Co-facilitate modules with new participants in the division (with VTSS Systems Coaches) Participants who completed Strand 1 and are interested in leading integration/sharing work in school			CoP Strand 2: Explicit I from problems of pract
On-Site and Regional Support				VTSS Systems Coaches:
		VTSS Systems Coaches: follow-up check in to institute (some divisions)	Enrolling division provides VTSS Overview to pilot sites and submits application	Professional learning fc <ul style="list-style-type: none"> Audit existing c VTSS Overview Audience: Divis Professional Le
	Monthly Visit for (a few) DLT: all who are receiving intensive support	Monthly Visit for (a few) DLT: all who are receiving intensive support	Monthly Visit for (a few) DLT: all who are receiving intensive support	Monthly Visit for (a few are receiving intensive
	VTSS Systems Coaches: follow-up check in to institute (divisions receiving targeted supports – virtual but individualized to division) (*Also listed above in virtual support)			VTSS Systems Coaches: targeted supports – vir in virtual support)