



Critical Reflection as a Strategy for Improving Cultural Responsiveness
Sample Questions

Belief	How much do you agree with this belief?		Why do you feel this way?	How is this belief reflected in your school's policies or practices?	How might this belief impact equitable outcomes at your school?
	<i>A little</i>	<i>A lot</i>			
Talking about race/racism is hard.	1	2 3 4 5			
Talking about race/racism is beneficial.	1	2 3 4 5			
If people work hard, they will be successful.	1	2 3 4 5			
Students who have a learning, emotional, or physical disability are capable of the same level of success as their peers.	1	2 3 4 5			
Learning about non-dominant cultures and working styles will benefit all students.	1	2 3 4 5			

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Students who engage in ways of thinking, talking and behaving that differ from the dominant culture are capable of deep learning and academic success.	1	2 3 4 5			
It's important to understand the similarities and differences between our own and others' perspectives, experiences and beliefs.	1	2 3 4 5			
Our school and district leadership should reflect the diversity of the communities we serve.	1	2 3 4 5			
If family members care about their child's education, they will attend school events and make themselves available for school phone calls and conferences.	1	2 3 4 5			
The people who are <i>impacted</i> by decisions should be the ones who <u>make</u> the decisions.	1	2 3 4 5			