

<b>Division Data Summary Sheet (Indicate responses in bold)</b>					
<b>Academics, Graduation</b>					
					Comments
School Accreditation	% of schools fully accredited				*consider the number of schools that are warned or reconstituted and impact on division plan; comment on schools with support from OSI
SOL scores Reading	Division:		Division SWD:		*include any comments on other disaggregated data
SOL scores Math	Division:		Division SWD:		*include any comments on other disaggregated data
SOL scores ALG 1	Division:	Division HS average only	Division SWD:	Division HS SWD Average Only:	*include any comments on disaggregated data *include if there is consistency among High Schools if more than 1 HS
Federal Graduation Indicator	Division:		Division SWD:		(SWD state is 53)
<i>Other</i>					*Any other data relative to this division (working with OCR, etc.)
<b>Behavior (*TFI and ODR data based on participating schools that report EOY data)</b>					
PBIS Participation	YES PBIS is a division-wide initiative NO PBIS is not yet a division wide initiative		If no, % of schools with PBIS team:		
TFI results –Tier 1	% of schools below 50:	% of schools between 50 and 60:	% of schools between 60 and 70:	% of schools 70 and above:	*note if available any relative information on advanced tiers
ODR data	% of schools where less than 80% of students have 0 – 1 ODR	% of schools where 80 – 99% of students have 0 – 1 ODR	% not submitted:		*note other data about non-SS if available
Short Term Suspensions/Risk Ratios/AA	% of schools low risk ratio	% of schools moderate risk ratio	% of schools high risk ratio		*note any particular information regarding long term *note any particular dispro notes
Short Term Suspensions/Risk Ratios/SWD	% of schools low risk ratio	% of schools moderate risk ratio	% of schools high risk ratio		*note any particular information regarding long term *note any particular dispro notes
<b>Attendance</b>					
Attendance (10% or less are not chronically absent)	Division: % of students missing 0 – 10%:	Division: % of SWD missing 0 – 10%:			*note disparities between elementary, middle and high as well as any particular schools with high rates of chronic absenteeism
<b>Division Capacity</b>					
DCA results	Up to 50	50 to 60	60 to 70	70 to 90	
Overall Division POI estimation from matrix	Exploration	Installation	Implementation	Full Implementation	Complete based on current knowledge – subjective at this time; comment on specific areas as it will vary among the 6 components and data points of focus
Additional qualitative comments relating to leadership changes, etc.					

Florida has Relative Risks of **1.2 – 1.9 as low** disproportionality, **2.0 – 2.9 as moderate** disproportionality, and **3 + as significant** levels of disproportionality.