



## Data Driven Decision Making: Division

**DATA/Evidence of Need:**

Elementary School A has 78% free and reduced lunch. Elementary School A has 64% pass rates in English and 61% in math. Teacher survey data indicated that areas of greatest need were preventing students from fleeing classroom. PBIS Tiered Fidelity Inventory score at 60 for Tier 1. Amount of time to find student who flees classroom and address the behavior ranged from 30 to 60 minutes for administrator. 42 referrals for students fleeing classroom in past school year. Referrals were equally distributed across grade levels. Staff turnover for 2018-19 is 60%. Virginia Social Indicator Dashboard reflects that Division A leads the state in heroin arrests.

**Using the data, develop a precision statement. Who? What? When? Where? Why?**

22% of students received a referral for fleeing the classroom during the 2017-18 school year equally distributed across the grade levels because students were unable to regulate and lacked boundaries and were then simultaneously rewarded with both task avoidance and adult attention.

**Outcome (Set a goal):**

In the first semester of 2018-19, referrals for fleeing the class will be reduced by 50%.

**Key Practices: What key practices will the schools commit to implementing with fidelity? Name and define them.**

<b>Action Plan</b>	<b>Who?</b>	<b>When?</b>	<b>Fidelity Measures</b>
Teachers will utilize module 1 of setting up the classroom and include a place in the classroom for students to sit and reflect	All staff	1 <sup>st</sup> 2 weeks of school	Classroom Systems Walkthrough
Teachers will modify classroom expectations (linked to schoolwide expectations) to include classroom behaviors that require a pass to leave the room.	All staff	1 <sup>st</sup> 2 weeks of school	Classroom Systems Walkthrough

Teachers will teach the matrix to students from 9 to 9:15 each morning	All staff	1 <sup>st</sup> 2 weeks of school	Lesson plans developed by PBIS teams Counselor assisted walk throughs
Teachers will teach Second Step lessons from 9 to 9:20 each morning	All Staff	Remainder of school year	Lesson plans Counselor assisted walkthroughs
Teachers will increase Opportunities to Respond in the classroom utilizing their own baselines.	All Staff	School Year	Lesson plans OTR counts on observation
<b>Key Systems: How will the division support the school in the implementation of new practices?</b>			
<b>Action Plan</b>	<b>Who?</b>	<b>When?</b>	<b>Fidelity Measures</b>
Principal and Instructional Coaches will make certain that teachers have time to access the module and materials to create the space for students	Principal and instructional coaches	1 <sup>st</sup> 2 weeks of school	Classroom Systems walkthrough
Principals and Instructional Coaches will do a 5 minute walkthrough to ensure classroom behaviors and room set-up meets expectations	Principal	1 <sup>st</sup> 2 weeks of school	Classroom Systems Walkthrough documented for each classroom
Teachers will receive lesson plans and assistance from PBIS team on teaching the matrix and modifying classroom expectations	PBIS Team	1 <sup>st</sup> 2 weeks of school	Lesson Plans Observation of Classroom Matrices in classrooms
DLT ensures the funding, training and school schedule modifications for Second Step at School A	DLT Counselors Principal	Summer and Fall, 2018	DLT, Counselors Principal
DLT prioritizes Opportunities to Respond as division initiative with funding, summer training, and Total Participation Techniques training	DLT	SY 2018-19	Attendance at summer training, Instructional Coach monitoring utilizing Classroom Systems walkthrough
<b>Data/Progress Monitoring: Did we do what we said we would do? With fidelity? Outcomes? Are we making progress?</b>			

(UTIZE DIVISON A DATA DASHBOARD FOR ALL INDICATORS)

Month	ODR flee	ODR overall	Notes
August	3		42% of students who fled classroom last year have moved.
September	1		
October			
November			
December			
January			
February			
March			
April			
May			