

Session E8: [A Systemic Approach to Implementing Innovations for Social & Emotional Learning \(SEL\) within a Multi-tiered System of Support](#)

Kristin Hendricks  
[khendricks@wcpss.net](mailto:khendricks@wcpss.net)  
 Carolyn Schmidt  
[cschmidt2@wcpss.net](mailto:cschmidt2@wcpss.net)



<http://bit.ly/APBS2019SEL>

APBS 16th International  
 Conference on Positive Behavior  
 Support  
 February 20-23, 2019  
 Washington, DC  
 4:45-6:00  
 Independence B/C

District Implementation Team

What	Resources
Development, socialization, and execution of a district-wide vision	<ul style="list-style-type: none"> <li>● <a href="#">SEL District Team meeting agendas</a></li> <li>● <a href="#">Communications Goals by Audience</a></li> <li>● <a href="#">Vision by Stage of Concern</a></li> <li>● <a href="#">iZone Schools tracking</a></li> </ul>
Development of central office expertise and competence	<ul style="list-style-type: none"> <li>● <a href="#">Building Blocks PL content</a>- Slide deck</li> <li>● <a href="#">SEL Playlists</a>- Curated SEL Resources for PL</li> <li>● <a href="#">Email response</a>- sent to PL participants</li> <li>● Learning Central Course- Online PL course</li> </ul>
Alignment of resources	<ul style="list-style-type: none"> <li>● <a href="#">Aligning Initiatives, Programs, and Practices for SEL</a> Slidedeck</li> <li>● <a href="#">Implementation Worksheet</a></li> </ul>
Integration of SEL with other district initiatives	<ul style="list-style-type: none"> <li>● <a href="#">SEL Tiered Fidelity Inventory</a></li> <li>● <a href="#">SEL Standard Protocol</a> (Tiered)</li> </ul>
Design and implementation of effective PL programs	<ul style="list-style-type: none"> <li>● <a href="#">PL Planning Template</a></li> <li>● PL Planning Template (<a href="#">Sample</a>)</li> <li>● <a href="#">PL Reflection Template</a></li> <li>● PL Reflection Template (<a href="#">Sample</a>)</li> <li>● PL Content (Schools)                             <ul style="list-style-type: none"> <li>○ <a href="#">ES Sample</a></li> <li>○ <a href="#">Secondary Sample</a></li> </ul> </li> <li>● <a href="#">SEL Playlists</a></li> </ul>

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What	How
Adoption of SEL Standards	<ul style="list-style-type: none"> <li>● <a href="#">ASCA Mindset and Behavior Standards</a></li> <li>● <a href="#">CASEL Core Competencies</a></li> <li>● <a href="#">North Carolina Essential Guidance Standards</a></li> </ul>
Selection of evidence informed curriculum	<ul style="list-style-type: none"> <li>● <a href="#">CASEL ES Program Selection Guide</a></li> <li>● <a href="#">CASEL Secondary Program Selection Guide</a></li> <li>● <a href="#">Leader in Me/CASEL Alignment</a></li> </ul>
Standards Aligned Assessments	<ul style="list-style-type: none"> <li>● <a href="#">Choosing &amp; Using SEL Competency Assessments</a> Slidedeck</li> <li>● Sample Student Self Perception of SEL Surveys                             <ul style="list-style-type: none"> <li>○ <a href="#">Google Doc.</a></li> <li>○ <a href="#">Self Management</a></li> <li>○ <a href="#">Grit</a></li> <li>○ <a href="#">Self Efficacy</a></li> <li>○ <a href="#">Growth Mindset</a></li> </ul> </li> </ul>
Utilize <a href="#">Instructional Strategies</a> for SEL	<ul style="list-style-type: none"> <li>● <a href="#">Instructional Strategies</a> for Supporting SEL</li> </ul>
Communication of SEL as priority to stakeholders	<ul style="list-style-type: none"> <li>● <a href="#">Letter to parents</a></li> <li>● <a href="#">Communications Goals by Audience</a></li> </ul>